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INNOVATIVE THINKING SKILLS IN STUDENTS, THE IMPROVEMENT OF SOCIAL -PEDAGOGICAL PROBLEM

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Abstract:

dialektik the stage consists of four mutually related in the article "innovative thinking" and the innovative thinking of the concept of the mechanism of the formation of the modern teacher provides. Teachers ' innovative thinking ability educational, professional, the formation of social experience, as well as a self-nurturing and self-development are considered on the basis of.

Keywords: teacher's innovative thinking, innovative thinking and the development of the mechanisms of the formation of innovative thinking, innovative thinking components.

Alexander the economic situation in the country showing improvements in positive effects on the education system, "on measures for the further development of the higher education system" on the decision of the president [5] as was noted in present day uzbekistan in the higher education system educational methodology outdated, material-technical basis in the development of, they are not gradual enough to penetrate into the world educational space. I lack motivation to provide high quality education in the system of personnel training in the education system is not enough flexibility to the news of the market economy and of civil society organizations and the ministry of education left behind the needs of the system is observed.

Improving the education of students with innovative science and the production of specific motivated integrayasiga thinking skills importance. True innovation activity attraction to them (master classes, konferenyalar, open labaratoriya the course work, in the process of writing bmi), educational draws in the maximum way to the direction of future professional activities, as a result of their professional activity during the night was adaptasiya easier. Performed directly in the educational process in higher education institutions plays an important role in directing the use of innovative new technologies in education complex with the usual methods of innovative activities because of the quality of the preparation is quite ineffective.

Sure the innovative thinking of students without a clear purpose improvement and the business need to prepare – this holistic whole process. It mutually dependent with each other and shartlangan period, consists of: to study in institutions of higher education and nurturing, as well as special activities in institutions and the mutual exchange of practical teaching reading in school was established on the basis of the coming of the next otmda education. For the period of record step-by-step process go to be



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combined into a holistic develop – it is the basis for innovative business to enter. The first one is more important for our research of this period, however, because the process of formation of students ' professional modeling the structure of innovation activity in the case of teaching in higher education institutions in the conditions of a successful and full-fledged night.

Students form their identity in the creation of the concept of innovative thinking skills training to improve pedagogical work of providing holistic and systematic design process and the new year, texnokratik is not allowed. - faoliyatli, is made on the basis of individual and creative approach.

Is not allowed. - faoliyatli approach to the implementation of the teacher's own activities in relation to the effectiveness of individual business entities in the development of students as critical analysis, and review in order to evaluate even more active than himself refers to the ability to enter into the development of tadqiqiy position. Reproductive thinking, on the contrary, in addressing the problems already familiar, popular methods are important to them happens without fix included. A situation that is already familiar to the new task, decision on the composition of focused, find oral on her, the memory plays an important role in this process. A number of authors reproductive thinking is always that refers to the level of independence of action are known.

Individual and creative approach in the formation of future teachers to identify and individuallik creative, and innovative minds in the business to providing a personal level, which will bring out the development of technology.

Innovative business process led students to prepare and to a certain extent the process can be, when does it build established a number of special conditions, including:

– many pedagogical education level of all stages of the competition;

- in higher education institutions to prepare future teachers to innovative activities oriented introduction to the study and summarize the model;

- this activity future teachers willingness to psychological diagnostics;

- future teachers to pedagogical innovation active in the formation of a holistic relationship with creative interaction and motivation;

- the methodology of future teachers, specifically, umumpedagogik and psychological preparation methods of mutual dependence;

– stage and inter-subject interaction to be performed in integrasiyalashuvi innovatikaning general knowledge flow problems;

– future teachers in innovation culture, innovation forming to get the feel of;

– provide training in the system of pedagogical practice holistic tadqiqiy which make up its functions;

– mastering the dynamics of innovative activity and the study of the future teacher's evaluation criteria [143].

These conditions, on the one hand, with the system of teaching in higher education institutions, on the other hand – the teachers and professors of pedagogical UNIVERSITIES with the students directly to the content of the plan with the results of the research content.



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Innovatsiion thinking skills of students, improvement of the structure of the professional preparation of the necessary components for the implementation of their innovative activities is determined by specific criteria. Any of them including the preparation of professional, innovative thinking, innovative thinking, innovation activities of preparation with the following symbolic formula can be expressed as:

T = x + B + K ie : X – desire; B – knowledge; K – skills, or "**ready**" = I want you + know + I'm **doing it.** The preparation of this formula is expressed in three ways: motivational, informative and faoliyatli. Preparation criteria, in our opinion, there are aspects of the preparations listed or not allowing you to determine whether symptoms should include.

The development of innovative pedagogical ideas in every period of characterized own education system, these ideas are in this period of time is the idea of the rule in relation to both internal and external. In the system of higher pedagogical education, the idea of teaching dasturli problematic the idea of teaching, the idea of teaching a module that I designed... and the idea of teaching is regarded as the innovative ideas of others.

Pedagogical innovation activities also quotes this theory was unable skirt, but the school needs in order to build the process is characterized as performed by the teacher.

"Capabilities – individual - psychological alohidalik if certain activities through the successful realization of subjective terms is" [55, 354 -356 b]. Abilities of an individual who has the knowledge, skills and qualifications tavsiflanmaydi only, but of the position of a solid cover with that to be quick and business methods is determined. The type of psychological and pedagogical research on the issues of forming certain activities occupies a special place. The creative abilities as a template (scheme) work on independent creative change in the approach is that it requires to play an important role.

Thus, innovative pedagogical pedagogical innovations improving the creative thinking skills of the student as to the ability of an individual can be involved in the development of research and the object of this particular problem.

Separate innovative skills and qualifications will take into account the following provision: first, pedagogi who put the modern requirements of a new era; and secondly, the practical activity of the teacher, this activity is carried out through the use of empirical material amount is a lot to learn.

Innovative thinking aimed at improving the skills of students in the activities of the whole system of holistic full of character and somewhat the functional between the expression is accepted, as a result, on the basis of the following group of skills and qualifications is in the form of innovative thinking skills. 1. Gnostic skills – methodology and psychological-pedagogical knowledge in the field of skills to master if you later providers be ready to solve them mobilize Innovative pedagogical issues is coming.

2. Constructive skills – educational information, content, kompoziyasini selection, planning the educational process and in the implementation of innovative ideas in the field of skills.

3. Organizational skills – introduction to the educational process of innovative ideas of students, and students of his private activities in the organization of implementation skills in the field of educational software hujjatlashtirish, business correspondence, and maintaining the skills of others.



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4. Communicative skills – in order to solve issues, pedagogical innovation with the introduction of innovative practices in the field with the team while training students in the development of innovations and spiritual relations with the administration of the institution established in the field of pedagogical constructivism feasible skills.

5. Innovative skills – pedagogical innovations in planning, development and implementation in the educational process direct teaching to conduct the test innovative skills in the field of removal of those instances of new experiences.

In such a way that the character on the level of skills and qualifications guruhlashtirilgan umumlashma view their content is in accordance with the express purpose of the structure. The three of us we have received sathli structures: general, secondary and clear. Consequently, the content of functional skills and qualifications classified them on the basis of the structure depends on the degree and the character is represented in two umumlashma the plane. Umumlashma guruhlash on the level of the teacher-innovator of business requires the use of additional symbols that allows to take into account some of the features.

Innovation is the subject of such characters sirasiga (object), innovative thinking activities associated with the process of future teachers with innovative tools, as well as innovative will accept the results of the process of completion of construction.

Innovation for future teachers of the subject (object) of the education content, forms, methods, tools, students of the world biluv activity management mechanisms, the student , the person in the development of pedagogical innovations, and other various documents that teachers face.

Innovative procedures to help in the process of innovation, technical and didactic prepared in advance, which means, the instrument, innovative ideas, planning, development and implementation process that are necessary for future teachers in various educational - methodical documents, literature sources, scientific - pedagogical research methods is an add on.

Construction to completion of the process of innovation, above all, the results of the pedagogical effects of the pedagogical team of the students, teaching and nurturing during the activation process, each student has a separate confirmation the results of the chamber of the person see a positive change, as well as material includes the product of the innovation process.

Although the structure obtained in this manner is able to bashoratlovchi skills and skill items, basically, the teacher of the future "for the present time" reflects the innovative activity.

Direct interaction with students in innovative thinking skills occurs during the process of the activity. Therefore talabalabalar his mental condition, and take control feel the level of preparation, participants and activities in the students at innovative thinking, efficiency, activity, students get aroused in the creative talent, motivation, krieativ the business process by the students in communicative and cognitive approach to exercising requires. These professional and pedagogical features of the innovation process has a significant effect on the content of its activity.

Innovative thinking skills to students on the basis of the improvement of innovative ideas, projects, and technologies in the development of their personality appears. This activity was summed up in the following options:

- students apply to the preparation of news;



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- students of the pedagogical qualifications of the news feed to get tamoxifen;
- novatorlik development of students to level;
- communicative competence and the development of cognitive abilities in students;
- krieativligi of students adding and approach.

His innovative creative activity of students fiklashining one of the main characters, krieativligi, critical reviews, cognitive, aspiring and initiative of the ministry of kommunikativlik is. To go along with them in their work to support students mastered updates to get it is to imagine, between the teaching team will promote to pursue self - creative approach will be required.

To conclude, when innovative thinking is a higher level of innovation activity so students listen to each other their ideas, support, news will find its place in the institution of education introduced with confidence that look, spiritually depressed than their mistakes and correct them without face challenges when it comes, try to be know, to understand, to seek actively is required. Self - moving, go up, to try to work intensely on their own innovative thinking of is the basic condition. Skills innovative thinking also of critical importance on improving the systemic and structural approach and its specific features will dwell in the next paragraph.

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