



SCIENTIFIC-THEORETICAL BASIS OF COORDINATION OF EDUCATIONAL METHODS

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Abstract:

In this article, the new demands placed on the content of education are to provide the young generation with high scientific and theoretical knowledge, in particular, on the basics of science, and this work describes the classification of theoretical and practical knowledge methods and new interactive methods information is provided.

Keywords: method, content and essence of methods, classification of methods, interactive methods, educational methods, types of methods, method, tool, pedagogical technology.

INTRODUCTION

Today, as we all know, all spheres of life in the new New Uzbekistan are becoming a field of deep reforms. In this process, it is impossible not to talk excitedly about the changes in the education system, which is considered the basis of the social sphere. In recent years, practical work on organizing all stages of the education system based on modern requirements has entered a decisive stage in our country [14].

As the President noted: "The more educated our children are, the faster the economic sectors based on high technologies will develop, the more social problems will be solved." Therefore, if I say that the threshold of New Uzbekistan starts from the school, I think that our entire nation will support this idea." Therefore, based on today's situation, our president, who thinks about the future of Uzbekistan, is paying all attention to education and training. On April 30, 2023, a referendum on the revision of our constitution was held. The new constitution also includes many changes to education. For example, articles 50-51-52 on this topic, that is, not only education, but also increasing the reputation and influence of teachers, have been strengthened by law[13].

DISCUSSION AND RESULTS

Many authors tend to consider the educational method as a way of organizing the learning process of students.

Knowing this rule as a starting point, we will consider this concept in more detail and give its scientific definition.

Method - in the most general sense - a method of achieving a goal, an activity organized in a certain way. It seems that in this place, the teacher's teaching work and the active learning activity of the students organized by him are combined [9].

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In didactics, the term educational methods is also widely used. Educational method - a component or separate aspect of an educational method. The relationship between methods and methods is interconnected [12]. Method and method are connected to each other as a whole and a part. With the help of methods, only part of the pedagogical or educational task is solved. The same methodological methods may be used in different methods. And vice versa, the same method can be revealed by different teachers in different ways.

Educational method - a component or separate aspect of the teaching method. Method and method are connected to each other as a whole and a part. Only a part of the educational task is solved with the help of methods [1].

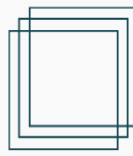
We all understand that the outlook of the future of our country largely depends on modern, high-potential teachers-coaches. The success of the lesson activity is not only related to its condition, but the effectiveness of the educational methods and methods used is also important.

Teaching (educational methods) plays an important role in educational theory. In teaching, showing the position of the teacher and the learner in the educational situation, how to introduce and conduct the educational environment, and what actions the students must perform in this process. gives [8].

According to the pedagogical encyclopedia, the educational method is a system of activities of the teacher in a certain sequence, aimed at mastering the educational content of the student. Their distinctive features are as follows: the goal, methods and forms of learning material acquisition of the subject of the educational process[2].

Madanilov and BPesipov focus on "correct choice of educational method". The fact is that the infinite number of methods in the educational process of the former Shura general education schools, which cannot even be covered by a few classifications, is the main factor of the success of educational work and, most importantly, the group. It is considered to be the choice of a wise, based method. Despite the fact that this "idea" is fundamentally wrong, it has occupied an important place in the "development" of didactics for decades[11]. Finally, a critical approach was taken to the fact that the system of educational methods defined in terms of the source of knowledge and didactic goals of both classifications cannot solve the main problem of school practice, it was realized that their application provides a high level of educational quality, and this the research was continued. Since the 80s of the last century, an educational classification was created according to the nature of students' cognitive activity [7].

The essence of descriptive-visual educational methods (otherwise known as informational reception): theoretical knowledge is usually transmitted ready-made, and students receive it (reception). In this way, various educational tools (including visual aids) are used. The activity of the teacher is not only to transmit information, but also to organize their reception by students[1].



Problematic education concepts main concepts are "problematic situation", "problem", "problem find" and so on is considered M uammolli situation this of the method initial appearance considered, in itself of sub' ect sure or partially understand matured the problem represents him eliminate reach new knowledge, methods and movement skills mastery requirement is enough If the student does not have the initial information to find ways to overcome the difficulties, he will certainly not accept the solution to the problem situation, that is, the solution to the problem will not be reflected in his mind. Thinking begins as soon as the essence of the problem is understood, expressed, the problem situation is accepted on the basis of the existing set of knowledge and skills and research experience. In this case, a problematic situation becomes a problem. Every problem presents a problematic situation, but not every problematic situation becomes a problem [6].

Heuristic and research methods require students to have the skills and abilities to organize high-level cognitive activities that acquire a creative character. As a result, students can acquire new knowledge independently. They are usually used in certain situations, taking into account the mastery levels of high school students. Nevertheless, this classification is somewhat widespread in school practice and recognized by the pedagogical community. Also, scientific research was carried out based on the works of the great didactic I.YA Lerner [5].

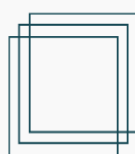
SGShopavalenko proposes the following tetraedic approach, which bases the classification of educational methods on the basis of four signs:

- 1) logical-meaningful;
- 2) resourceful;
- 3) meaningful;
- 4) organizational manager.

Teaching methods are implemented using different forms and different teaching tools.

Summary

Summary by doing to say First of all education methods education in the process looks for problems and solves them in different ways. It is also important to choose the right teaching method. If the pedagogue can choose the method correctly and implement it correctly, the lessons organized together with the achievement of the goal in the lesson processes are bound to be interesting. In addition, educational methods increase the capabilities of the pedagogue and save time. A lesson to the teacher during the training process comfortable management work helps, creates activity for him and reveals the essence of education. Educational methods closely help the student to overcome difficulties in the way of learning[10].



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