

# PEDAGOGICAL SIGNIFICANCE OF SOCIAL PARTNERSHIP IN THE DEVELOPMENT OF COMPETENCIES OF H ACADEMIC ACTIVITY IN STUDENTS

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## Abstract

In this article, our work outlines the principles of social equality in educational activities aimed at improving the legal mind and legal culture: publicity, openness and transparency, voluntary enforcement of obligations, the full expression of rules such as integrity and independence, organized in educational institutions failure to comply with these principles in activities aimed at improving legal minds and legal culture, legal activities of the educational institution by law enforcement agencies, (Matthew 24:14; 28:19 , 20) Jehovah's Witnesses would be pleased to answers with you.

**Keywords:** legal culture, modern education, academic lyceum, teaching technologies, independent work, reference, student, scientific research.

## Introduction

Establishing a democratic legal state in the world and ensuring the well-being of citizens is considered one of the main factors in ensuring the legal minds and culture of the population. Higher legal minds and cultures are achieved by developing practical skills along with the quality of the teaching process and theoretical knowledge. The right use of socialism in improving legal minds and legal culture in teaching processes, including "obedience to the law", "te ng adhere to such principles as "openness and transparency", "integrity", "mutual respect" and "voluntary acquisition of obligations", Ensuring the active participation of parents, government, and public organizations plays an important role in the process of studying education. In this regard, parental and school cooperation in Britain (Parent School Partnership, PSP), attended by 1,300 state public schools in France, said: "For parents Guidelines" (Mallette des parents), parents in Scotland work with teachers to support schools where their children are studying Organizations and programs such as parent and teacher associations (Parent Teacher Associations, PTAs) are valid.

### Analysis of Topic-Related Literature

Principles of social welfare in our country aimed at improving the legal minds and legal culture in educational processes: publicity, openness and transparency, the full compremanation of such rules as voluntary enforcement of obligations, integrity and independence is not visible.

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Because in many places, there are measures aimed at improving the legal minds and legal culture established in educational institutions, to take a look at the legal activities of the educational institution by law enforcement agencies, to work with students and young people, there are cases of non-observance of principles such as independence. In addition, tegishli agreements and contracts to promote social welfare in educational institutions today in terms of structure, compliance with the terms of their contracts, the content of social agreements and agreements, the requirements for their issuance, there are no specific recommendations and instructions at the level of practice. Activities aimed at improving the legal minds and legal culture of educational institutions (meetings, conferences, conventions, drunkenness (er class, conversation, etc.) the practice of b e lgilash by concluding a social welfare agreement the absence indicates the need for scientific research in this area.

Constitution of the Republic of Uzbekistan (1992), "On Social Welfare" (2014), "On Education" (2020), The January 9, 2019, issue of the United Nations Declaration on the Elimination of All Forms of Discrimination against Women stated: "Fundamentally improving the system of promoting legal minds and legal culture in society Pf-5618, October 8, 2019, "Development of the Higher Education System of the Republic of Uzbekistan until 2030 PF-5847, PF-60 of January 28, 2022, 2022-2026 the State for Implementing the Development Strategy of the New World Bank in "Focus on Man and Quality Education" PF-60, May 11, 2022, "National Development of Public Education between 2022 and 2026" PF-134 decrees and other laws governing the field to address the problem posed on this topic it does.

On the theme of the principles of social unity in organizing activities aimed at improving the legal mind and legal culture in education, there was no objectkti. Nevertheless, it or these issues of socialism, E. NishanbaEand, A. Abduxalilov, A. Abdurasulov, A. B gmatovs, issues of legal minds and legal culture in the educational process, Q. Ibaydullaev, G. M. Qurbonova, G. N. Pirnazarov, E. Translation, I. V. Researched by Kudryavsevlar. General issues of social education in CIS countries , N. V. Tyukalova, N. S. Ignatev, R. I. Jesusv, I. V. Rin thepan, A. V. Voloxin, eat. V. Permyakov, D. A. SHandru, N. M. Nabiullina, K. Jehugaev, I. M. Studied by dubrovsky. Social science in education in foreign countries has been studied by M. Vanhalakka-Ruoho, U.Hippach-Schneider, M.Krause and C.Woll, H.M.Saboa and M.Mure š ianubs, M.Boco sh and other scientists .

However , the unique aspects of the principles of social rickshaws, students, and the scientific principles of social cooperation in cooperation with various government and non-governmental organizations in organizing legal minds and legal culture events for students The fact that practical issues have not been studied to this day reaffirms the relevance of this topic.

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#### **Research Methodology**

World experience is based only on social peace and cooperation between employees and employers that it is possible to achieve harmony in society and improve productivity b eradi, which allows you to make sure. Between these subjects, the coordination of socio-economic interests between them and the state has a developed market economy forms the entire system of social relations , which is called the Institute of Social Cooperation in countries. In practice, socialism is a sub-establishment of a class or any dictatorship of an individual, a civilized (peaceful) way to resolve social conflicts is calculated. The method of resolving any conflicts in the social system is to compromise, me all objects of relationships to harmonize their interests through peaceful negotiations and mutual privileges.

Socialism in education is a relatively new floor that has emerged in connection with the change in ownership patterns in our country, its purpose is a separate type of relationship. Central and local executive authorities and vocational and educational institutions, employers' associations, communities, various forms of ownership and subordination are aimed at maximizing the interests of enterprises, employment service bodies, other interested partners, all participants in the process. In modern times, educational institutions cannot meet the requirements of the country's socio-economic networks. There are many reasons for this, including: unsatisfactory resurs and financial support for education reform — support; the level of professional skills of teachers lags behind the requirements for the quality of training students; incompatible with the requirements of information and e-chnological development of the material and technological base, which is spiritually and physically outdated; lack of information on the prospects for the development of socio-economic networks; The professional skills and qualifications of employees are in accordance with the content of the industry , and so on.

In modern scientific literature, the concept of "social e-rickiness" is an organizational form of cooperation between educational institutions and employers by scientists, Depending on their relationship and their place in the p-dagogic system of the educational institution, it is clear that the learning process ensures the quality of education be isused to provide conditions. Vocational education is carried out accordance with the requirements of the country's educational standards and in employers. At the same time, the role and importance of socialism among educational processes, especially measures to improve legal minds and legal culture and it's high. The phrase " socialism" is embedded in the concepts of "social," which are social, that is, people's lives and their related to their relationship in society and "shRik" (from the French party word) - a joint participant in the d eblood ma' means bread. The activities of the social welfare system are to coordinate the interests of governmental authorities, businesspeople and communities and to promote people's social and Cooperation aimed at solving problems in the hierarchy of ehnat is carried out on a three-way basis.

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The formation of the social shrickshaw system has gone a long and complex path. The founders of the concept of socialism were English economist J. S. Miles, French economists J. B. Number and F. It's bastard.

## **Analysis and Results**

Social relationships have a community relationship, which is based on the collective interests of the parties. The general nature of social curiosity is manifested in three ways: the existence of general interest in all subjects in the field of employment; presence of collective relations in this area; The general structure of the social and social aspects of the date, the developed system of socialism, exists in Rmania, Austria, SHv, andSiya. To a lesser extent, it was developed in the US and Japan. In countries where the social system of rickshaws is not developed, it does not eat at all. Since the end of 1991, the term "social welfare" has been practiced to regulate social and social relationships. S. According to Ukraine, the object of socialism is socio-economic and socio-economic because it is impossible to match one or more nechta modes. life-styles where agreements are concluded by the social sh rics; There is no complete list of social and social relationships in the law, except for personal relationships, social and employment, social insurance, social security, health care, vocational training Education, housing, me hnat market regulation, prices in the consumer market, and so on.

In general, the topic of social e-rickiness should be addressedin any socio-economic context in social life, which is considered necessary can be an issue. (Matthew 24:14; 28:19, 20) Jehovah's Witnesses would be pleased to support more than the gec -- even when it was noted. As a social institution, social rickets are representatives of employees and their representatives (trade unions and other representatives) and employers and their representatives, so e k in the field of socio-economic relations, slavery, issues of occupational education and solving collective mehnat disputes (disputes).

The EncyclopædiaCular Study describes the concept of "socialism" as a system: (1) general social and social agreements for certain periods collective and contractual relationships between social entities through the development and implementation of their programs or contracts regulation; (2) the implementation of social and social relationships and the main interests of various social groups that provide optimal balance; and (3) the manufacturing process tools for coordinating the interests of participants and mexanisms: employees and employers. Regulating the relationship between the parties and politics in the field of social and social spherics is to compare. Ensuring the interests of participants in social and social relationships, coordinated socio-economic and socio-economic development and implementation of the policy. Economists consider socialism in two ways: coordination of interests and generally at the level of society and industry, region, enterprise compromise at the level of relationships within individuals.

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Russian scientist K. This is justified by ev. The first level teaches the institution's education system, and the second is a complex of traditional and innovative organizational forms of social rickets. Scientists say that a social institution is a component of the education system to implement it at a level of functional responsibility it's possible beradi. K. Therefore, the transition to new standards of education based on the powers of ev social cooperation is a basis for ensuring the quality of the training of qualified workers, deb argues.

### **Conclusions and Suggestions**

In conclusion, filling a special fund, modifying the material and technological base, developing an educational institution conditions are being created for joint projects that will enable them to develop their gives.

Currently, the education system is experiencing a lot of social pressure, which, in our opinion, can be conditionally expressed in the following main components: direct the education system to the needs of a market economy and an open society; the fight against poverty through improving the equity of the education system; financing the stability, quality and convenience of the education system; more effective use of resurs; rethinking the system of governance and subordination consists of a number of components that are unique to each of them, is aimed at reforming education together and implements it: or adapting to external conditions when performing a service function; or to respond actively to external conditions, change them, and perform targeted program functionality to mitigate negative social events actions. According to Bure, entification of political or better an individual in a certain social space or the socio-political identity is always existence of a group with self-awareness, which is the political or power structure of life in this space is signed by the system, that is, the state system. the life of the country. If this system is compatible with the deep historical and psychocultural archetypale types of this space, then the concepts of "country" and "state" are simple public it's right in the mind. Otherwise, they exist separately and are controversial, both clear and hidden. Unfortunately, management technologies that ensure social adequacy for the tasks facing educational institutions have not yet been used.

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