CONDITIONS FOR USING THE PROJECT METHOD IN THE FORMATION OF PRIMARY SCHOOL LESSONS

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Abstract
This article is intended for teachers of primary education and provides a broad overview of the use of the project method in teaching mother tongue and reading literacy.

Key words: receptive, productive, general skills, competence, advanced technology, competence, initiative, flexibility, dynamism, constructiveness.
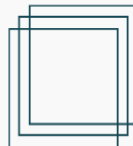
Raising the quality of general secondary education to the international level, introducing advanced methods of teaching using modern pedagogic and information and communication technologies in the educational process of future primary school teachers teaching to use project technology is becoming more and more important.

Pedagogical innovation processes have been specially studied by scientists in the West since the end of the 1970s, and in our country after independence. The interest of the world pedagogic-scientific community in the subject is in the form of innovative articles in special innovative services, publishing houses, and magazines. In particular, there is an Asian Pedagogical Innovation Center for the Development of Education under UNESCO, which summarizes the pedagogical innovations of different countries of the world and distributes information about them to the pedagogical public in special publications together with the International Bureau of Education.

At the beginning of the 20th century, a new field of knowledge - introduction and application of innovations - appeared. He began to study the rules of introducing technical innovations in the field of product production. The science of incorporating news - innovation - has emerged reflecting the sharp increase in demands for new plans, service development and implementation activities of firms. His pedagogical views, which were new for his time, spread widely. In these processes, the attention of scientists is focused on the following two main directions, namely:

1) introduction of new pedagogical systems and their elements into educational practice;

2) focused on the introduction of new management technologies and programmed systems in the field of education.

To acquaint students with universal human values, the rich culture of our people, to form requirements for improving their knowledge acquisition skills and qualifications,
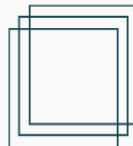
to develop aesthetic concepts, to bring out the creativity and talent of students, and to support them. The role of educational technologies in creating conditions is incomparable. Therefore, today's rapidly changing conditions require the formation of such qualities as competence, initiative, flexibility, dynamism, constructiveness and a desire for innovation in a graduate of higher education institutions. Future teachers being trained in Pedagogical Higher Education Institutions, including elementary school teachers, who strive for independent education throughout their lives, who have mastered and understood the use of advanced technologies, who are able to make independent decisions, social and future should be flexible to the professional environment, ready for unexpected situations and able to quickly get out of them.

Today, a primary education teacher should be able to organize and manage his pedagogical activity on the basis of pedagogical innovation, to have developed pedagogical technologies and interactive methods necessary for his pedagogical activity, to use them in his daily activities. It is necessary to be able to apply to the educational process, to have pedagogical techniques, to be able to design one's own activities, to be able to create a step-by-step integrated model of teaching primary education subjects. Therefore, the range of tasks of various new nature assigned to the primary education teacher is wide, and all of them should be substantiated from a scientific and theoretical point of view. The fact that the education system in Uzbekistan has a secular character, such principles as being educated and encouraging individual talents require this.

Teaching future elementary education teachers to use project technology in the educational process in all respects is an advanced, productive creative person, wide-ranging interest, rich in inner world, eager for pedagogical innovation in their future activities. ensures that. The activity consists of motivational, technological and reflective parts. After the educational subjects, their purpose, and structure are defined, educational programs are drawn up. Textbooks are written based on the programs. Specialists being trained in higher education institutions, including primary education teachers, who strive for independent education throughout their lives, who understand and understand the use of modern technologies, who can make independent decisions, adapt to the social and future professional environment, adapt to exciting situations should be ready and able to get out of them quickly. Teaching future elementary education teachers in HEIs to use project technology in the educational process leads to improvement of their motivation to acquire knowledge.

The use of project technology in the educational process is important from the point of view of organizing a person-oriented educational process in the aspect of teaching mother tongue and reading literacy classes. The development of the use of project technology in the educational process has its own history, in which the American scientist J. Dewey's theory of pragmatism occupies a special place. Uzbek scientist J. Boronov writes that "...cooperative education, based on the priority of friendly relations between students, teachers and administration, a quality education process is created."

in his book "Cooperative Learning Technologies". The scientist emphasizes that a participative learning environment is established in the educational process, in which mutual respect is formed between the student and the teacher, even when designing a friendly environment for students.

In the preparation of future primary education teachers for the educational process based on project technology, they need to understand certain texts on socio-political and journalistic topics based on the competences related to science in their future professional activities, speech competence in natural sciences, mother and reading science. social competences aimed at distinguishing, mastering specific subjects and scientific communication with representatives of other schools are demonstrated. All this shows the need to prepare the future primary education teachers for the educational process based on the project technology in the didactic content. These competencies are considered a component of socio-cultural competencies. Their development allows students to get acquainted with the values of national and other countries in the classes of mother tongue and reading literacy and, in turn, becomes the basis for successful professional activity in the context of socio-cultural communication. As a result of the use of project technology in the preparation of students for the educational process, primary education teachers use extracurricular materials in the subject of the mother tongue and reading, stimulate the motivation of students to study, improving the quality of knowledge acquisition, analytical and critical thinking on the studied educational material; increasing cognitive activity, organizing individual, group independent work, direct and indirect interactivity in the process of teaching mother tongue and reading, forming metacognitive experience and ability for reflection, thematically oriented within any educational direction ensuring educational variability, solving interdisciplinary tasks of theoretical and practical description; it allows to develop receptive, productive speech activity and creative potential, to form a positive emotional attitude during the educational process, to acquire general skills and competencies of the strategy of mastering educational materials.
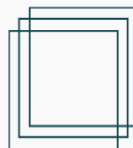
In the field of primary education, the unique traditions of project technology, study methods, the formation of an effective system of teaching or study organization, the goal of teaching primary education is extremely important for professionals who see their future as elementary education teachers. It is recognized by some experts that the main purpose of using project technology in the teaching of elementary education subjects or organizing reading literacy classes is to acquire creative abilities as well as communicative competences by students.

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