

## **EFFICIENCY OF INTEGRATION OF HIGHER AND SECONDARY EDUCATION**

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### **Annotation:**

Higher and secondary education should always be two systems connected to each other. This article discusses the integration and joint operation of these two systems.

**Keywords:** school, continuing education, person, staff, student, specialized education, capital.

### **INTRODUCTION**

One of the urgent problems of the process of modernization of education in Uzbekistan is the lack of coherence between school and higher education.

"School-higher education" continuity is one of the ways to train highly qualified, in-demand specialists and integrate them into the world education system.

### **MATERIALS AND METHODS**

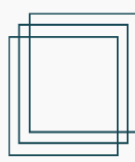
Every academic year, the higher education of the Republic of Uzbekistan is repeatedly filled with the number of new students. The quality of the educational process in a higher educational institution largely depends on the preparation students received in secondary school. In practice, we observe that there is a significant difference between school and higher education. Deficiencies in the preparation of junior high school students exacerbate the difficulties experienced by the student from the first year of study.

A first-year student adapts very slowly to the educational process of the institute and higher education - the credit technology of education. At the same time, there is a sharp lack of formation of general scientific and general intellectual knowledge and cognitive activity skills among school graduates. At school, students are not sufficiently taught the skills of working with educational, scientific and reference literature, the lecture material is not sufficiently understandable for them.

Some first-year students are forced to turn to teachers for help, attend extra classes and counseling, and especially in high school, they are forced to relearn lessons that were not well mastered and lose time again.

### **RESULTS AND DISCUSSION**

A student entering higher education, especially a freshman, is prepared to face the challenges listed above during their first year of study. That is why the lowest indicators are observed in the 1st-2nd courses.



There are many reasons for this - traditionally, the problem of continuity of school and higher education is considered mainly from the point of view of educational content, therefore, updating this content, increasing the variability of education at all its levels, and paying attention to educational results should be carried out through the continuous education system.

Another problem is the incompatibility of teaching forms, methods and tools in schools and universities. The introduction of 11-year education allows the student to adapt more easily to the environment of higher education, with strict adherence to the principle of continuity of the curriculum of profile preparation at school and bachelor's level.

After gaining independence, Uzbekistan, as an equal subject and an integral part of the world community, is building a democratic, strong legal state and an open civil society that ensures the observance of human rights and freedoms, spiritual renewal of society, strategic development, integration into the world community. The new version of the Law on Education \*2+ and the National Personnel Training Program \*3+ adopted in 1997 created the legal basis for adapting the education and personnel training system in the country to the processes of modernization and development of a developed democratic legal state.

In turn, secondary school is intended to prepare students for higher education, but there is a gap between school and higher education that can be bridged through further education. Most school students are forced to supplement the knowledge they have acquired at school with the services of tutors or preparatory courses.

In this case, especially the students of rural schools remain in difficult conditions, where the quality of educational services is lower than in urban ones, and there are no preparatory courses and tutors. Until recently, students from rural schools were unlikely (if at all) to win state education grants in the fields of engineering, law, medicine, economics, etc., it was impossible for them.

The established presidential school provides students with the necessary knowledge to enter higher educational institutions such as lyceums and gymnasiums, providing students with wide opportunities in choosing a higher education institution and specialty. These institutions are designed for the most gifted students with full secondary special education.

But there are also secondary educational institutions in the country that provide minimum training, which are not intended for entry into higher education or, in extreme cases, allow entry into a specialty with low test scores.

Modernization of education should start from the first stage of education, i.e. school. In our conditions, this means the need to strengthen control over the quality of education both in public educational institutions and in private educational institutions.



Currently, credit technology of education has been introduced into the educational activities of higher educational institutions of the Republic of Uzbekistan, which implies strengthening innovative and advanced education aimed at self-education, self-development and self-realization of students.

It should be noted that the current content of school education provides students with knowledge in specific subjects, but this is not enough to educate a qualified specialist who can independently find information, analyze and make decisions in a rapidly changing world.

The task of preparing students as individuals, whose formation continues in higher education, is not being performed sufficiently at school. In order to eliminate this backwardness, we believe that it is necessary to change the teaching methodology in general education schools, develop and improve new curricula and programs, textbooks, radically change their content or create new ones - return the old ones.

Since one of the priorities at the international level is the introduction of specialized courses in the upper grades of the school, continuous professional education that ensures the continuity of the education system. This, first of all, provides an opportunity to adapt education in higher education institutions to the requirements of higher education. Secondly, in the final grades of the school, the opportunity to widely use the new curricula and programs, credit technology principles of education and the module-rating system for monitoring students' knowledge will be opened.

Thirdly, introducing new components (elective courses, project and research components) into school education can play an important role in ensuring continuity. Their essence determines the need to use new forms of education for the school. As in higher education institutions, it is appropriate to choose individual educational trajectories by students, which are mainly typical of higher education, and ways of organizing educational activities (such as lectures, seminars, trainings, case studies, educational projects).

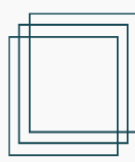
## **CONCLUSION**

The cooperative work of school teachers and professors of higher education, who contributed to the formation of the intellectual nation and human capital, which is an integral part of the construction of the new Uzbekistan society, and contributed to the modernization of national education at the level of world standards, is important. First of all, allocation of grants from the budget of the Republic of Uzbekistan for talented and promising graduates-teachers and young teachers of higher educational institutions; secondly, it organizes social studies to ensure the quality of education both domestically and internationally.

Solving the succession problem of "school-higher education" will be supported, honored and appreciated by the society as a guarantee of our future, and most importantly, it will raise the status of the teacher as a healthy, intelligent and noble educator of the new generation.

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