



Methods of Forming Humanity Characters in Children in Cooperation with Preschool Educational Institution and Family

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ABSTRACT

This article describes ways to positively influence the formation of various national traditions and customs based on responsibility and humanity in children on the basis of family cooperation in the upbringing of the young generation, through which virtues, qualities, traditions, The specific aspects of ways of instilling values are highlighted.

Keywords:

patience, endurance, responsibility, humanity, manners, needs, interests, love, dedication, national pride, national traditions, customs

Great love is inextricably linked with deep intelligence; the breadth of the mind is equal to the depth of the soul. That is why the peak of humanity is conquered by the owners of a great heart: because they are also the owners of a great mind.

I. A. GONCHAROV

One of the oldest and most important moral principles is humanitarianism. It is a set of ideas, views and beliefs that define and stabilize the high social task of a person, an invincible belief in the existence of the will, dignity, and the possibility of claiming the right to be happy. There is an opinion that the principle of humanitarianism was first put forward by European Renaissance thinkers. In fact, humanitarianism was first introduced in the East, and the word "namlulu", which means humanity, humanity, appears in ancient Samir cuneiform letters 3-4 thousand years ago.

Humanity is one of the universal human values. To falsify it from the point of view of the classism of the Soviet era, the proletarian dictatorship and the totalitarian socialist system and the myths about the humanity of their creators were very short-lived. The efforts of the

ideologues of socialism in this regard caused people's anger even at that time due to their unscientific nature and full of lies. The people will not accept such humanity. Because it is aimed at the very abstract concept of "people", while a specific person should be at the center of humanitarianism.

Struggle to ensure the human rights of every person is the main task of humanitarianism. In this regard, our country, which considers universal moral values as a priority, is doing outstanding work both domestically and internationally. a concept that expresses concern about creating the conditions for emergence. According to him, the most valuable thing in the world is a human being, every being should serve the human being and his happiness. Caring for human destiny, national interests, and people of the country is

the main issue of humanitarianism.

Humanitarian ideas have a long history. They have long been reflected in folklore, literature, religious and philosophical teachings in the form of dreams of happiness and justice. In Eastern philosophy and social thought, the ideas of humanitarianism have been widespread since time immemorial and are closely related to its many thousand years of history.

Central Asian thinkers include Abu Nasr Farabi, Abu Rayhan Beruni, Abu Ali ibn Sina, Mirza Ulugbek, Alisher Navai and others. In his works, the ideas of humanity, human freedom, and his dignity were put forward.

Farabi tried to prove that friendly and friendly living of people in the country would bring great benefits to peoples, and he firmly supported peace and focused all his activities on the service of people. Navoi made caring for the fate of man, the interests of the people, and the country the main issue. He put forward the idea that the most valuable thing in the world is a person. In his opinion, the whole being should serve man and his happiness. World religions, including Islam, embody the ideas of humanitarianism. In it, it is called to help the poor, poor, foreigners, needy people, to be generous and honest.

It is known that the formation of perfect human qualities in a child starts from childhood in the family and its further development is determined by social norms. In this, the child's individual needs, interests, inclinations and other qualities are developed. At the time when new qualities of character are budding in a child, patience, endurance, personal example are required from parents, who will clearly and fully answer every question that the child asks, teach him to enjoy the wonders of nature, enjoy its blessings, and for these gifts it is desirable for everyone to realize that he must feel his responsibility before nature, to teach him to feel that he is a member of society, this family, and this nature. According to psychologists, behavior forms habit, and habit forms personality traits in a person.

A child grows up in a family, receives education, learns family etiquette from adults, i.e. all human emotions and qualities, starting

with greetings: respect for the work of others, compassion, human dignity, love for the environment, living and inanimate beings, they learn positive qualities up to feelings of value and responsibility, form them and deeply absorb them. At the same time, together with adults, they directly participate in all activities, mastering various national customs and traditions based on labor skills, skills, responsibility for nature, environment, and humanity. Accordingly, it is the demand of the time to strengthen the relations between the family, preschool educational institution, school, enterprises, neighborhood, and in this way, to increase the human qualities of the parents in the children.

The most important thing is that the words of parents, educators, and residents of the neighborhood should not contradict each other, but rather, they should repeat and support each other. In a word, there should be unity and unanimity.

One of the methods of education and upbringing of children in the family is to form in them the concepts of virtue, sin, halal, haram, uvol.

Any education takes place mainly in the family environment. In Uzbek families, concepts such as "haram-halal", "uvol", "sin-reward" are used when they arise (for example, bread falling under the feet, water pollution, cruelty to animals, breaking trees, etc.). Although children do not yet fully understand the meaning of these words, it helps to form the buds of national behavior in them. For example, "hey, my son, don't throw stones at the birds, it's a sin, don't hurt animals, they are animals like you and us, hey, my daughter, don't throw the magzava into the water, it's a sin..." This principle was followed in the conditions of experiments.

The prayers of adults also serve for education and training.

Dua means expressing good intentions for a person's destiny, wishing for growth and development. After all, our old people say, "Don't buy gold, buy a prayer, isn't a prayer golden?" The wishes "May your life be long", "May your hand not suffer", "May our country be peaceful, our sky be clear" call for work, discipline, humanity, and the purity of nature.

The basis of these lies in the content of education.

Since the current young generation are the creators of our great future, and this generation of creators is maturing first of all in the family, it is necessary to return the ancient traditions of this family to the core and turn the full-fledged Uzbek family into the primary and most important center of education.

Abu Rayhan Beruni, one of our great scholars, also expressed his wisdom in the book "Javahirot" and described the issue of humanity, which is a virtue of humanity, as follows.

"Humanity, that is, benevolence, is limited to influencing the person himself, his family, and his own situation. Courage and kindness stand above him and go beyond him. A virtuous and brave man owns nothing but what he has and that no one can argue is his own. If he endures hardships for the peace of people, is not stingy, does not share with others, and gives to others what is given to him, then such a person will be considered a brave person who has gained fame with such power; He is known for his meekness, gentleness, strength of will, endurance, and humility, and he rises to the highest level, even though he is not a member of this rank. He is respected not in terms of lineage, but rightly (with those qualities).

In fact, as our great grandfathers said, every person should have respect for people, have an innocent heart, be kind, and show himself in good deeds, such as showing generosity in times of difficulty. In short, the lifestyle and behavior of adults in the family play a key role. All factors that help to create a healthy environment, moral integrity, responsibility, conscious activity in the family is important in family education.

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