



## Students of different manners in higher educational institutions and methods of developing their spiritual moral qualities

**Khakimova Sarvinoz  
Sharifjan's Qizi**

Student of pedagogy and psychology  
Email address: sarvinozhakimova122@gmail.com

### ABSTRACT

In this article, the methods of further improving the moral and ethical qualities in students of different manners who are studying at a higher educational institution, as well as the manifestation of their spiritual qualities in social relations were highlighted.

### Keywords:

student, teacher, educational institution, moral consciousness, social relations, behavior, moral standard, moral education, educator and society.

Today, it is no secret that youth education has become one of the urgent issues of state policy. At the heart of all the positive changes being implemented in our country, it is intended to bring up a young generation that is well-rounded - physically healthy, mentally mature, capable of independent and creative thinking, with high intellectual potential. If we observe the life of students in educational institutions such as universities, institutes, colleges or lyceums, students with different temperaments and different worldviews are studying here. In the development of society, educating a person, encouraging him to acquire knowledge, and making him mature in all aspects is of complex importance in the educational process. Personality formation is a complex, long-lasting process that requires attention and patience from parents, educational institutions, as well as the entire society. When instilling moral qualities, it is necessary to take into account the age of the person, his ability (readiness) to receive, understand and correctly process information. The person is first of all brought up in the

family. He gets his education in an educational institution. The process of upbringing is different. Each teacher has his own way of teaching a child. The greatness of a person is his intelligence, ability to speak, knowledge and spirituality in his occupation or profession. Here, in the address of the President of the Republic of Uzbekistan Shavkat Mirziyoyev to the Oliy Majlis and the people of Uzbekistan, "Focusing on education and improving the quality of education is the only correct way of development of New Uzbekistan." he said. For this, not only the teacher, but also the students should have a more perfect approach to education. Each person is distinguished from any other person by his individual-psychological characteristics. The word character means "mark" from the Greek. Manifestation of character traits - each typical situation depends on individual specific ways of emotional experiences. There you will meet good and bad people. If you look at them, their original behavior will be revealed in the process of socialization and community relations. Some are good-natured, intelligent,

sweet-talking, and some are beautiful. It will not be difficult to educate intelligent people with intellectual potential. But there are students who are beautiful but have character defects. Depending on the nature of the maladaptation, programs that identify the negative aspects of the human psyche, psychologically and pedagogically correcting programs or socio-pedagogically socialization programs are used more often in the course of personality correction and rehabilitation. The activities of rehabilitation centers for maladapted children and adolescents, its content and principles can be as follows:

1. Comprehensive approach to diagnostics and full use of their potential in education and upbringing of children;
2. Individually and therefore differentially approach children with problems in education and upbringing;
3. Use of various methods and forms of education organization in the organization of education and upbringing of children belonging to this category;

In order to correctly determine and accurately evaluate the qualities of a person, it is necessary to observe them in various situations within the framework of various relationships. Abu Nasr Farabi expressed the following opinion: "Each person is structured in such a way by his nature that he needs a community of people in order to live and achieve high maturity." That's why a person needs someone's advice and opinion throughout his life. It is the same in the life of students. They also exchange ideas and talk with each other in the educational institution and in the circle of friends. A person of student age needs the influence of his friends more than his family. That is why it is necessary to recognize such an instruction to parents that during this period it is necessary to establish more friendships with your child. Never comparing a child of this age with another is wrong education. It causes the following negative consequences in the child:

- Anger
- Anger
- Betkachoparlik
- Nervousness

- Carelessness
- Humiliation

and other similar bad results ensue.

There are cases where he moves away from his family and looks for friends on the street. That is why it is necessary to be very careful during the student age. Who are his friends, what is he doing in his spare time, what is the environment around him and similar situations. Therefore, it is necessary to always engage the child with books and knowledge and encourage him to work. "A decent person is good for all people and more pleasant for all people," describes the thinker b our father Alisher Navoi. A person uses it as a norm of moral norms in his daily life. The norms of moral education are the basis of the legal norms of every society. In moral education, people who can not only acquire moral knowledge, but also behave according to these norms in any situation, are considered to be morally educated.

A morally educated person develops stable moral motives. These motives encourage that person to behave appropriately in society. Educating the young generation in accordance with the moral qualities that reveal the attitude to society, work, and oneself is a complex process that requires deep knowledge of the educated person and the pedagogical and psychological foundations of moral education. Only the conscious acquisition of moral knowledge will help students to understand what aspects of the behavior of people around them are good and which are bad. Morality is manifested in the system of rules of conduct that regulate the behavior of people to each other, to society, to the state, to public property, to the family. Morality exists as a person's inner world, beliefs, qualities. In the work of the ancient philosophers and sages, moral issues occupied a central place. Morality is called the "foundation" of society. It seems that the thoughts of our great grandfathers, who have their place in the kingdom of world spirituality, like Amir Temur, about morality and good behavior are written according to the requirements of today. A person's manners are manifested in his behavior and are noticeable. Some people leave a warm impression on you

in just one conversation, while others bore you. Also, educational subjects such as history, philosophy, logic, economic theory, cultural studies, literature, ethics, aesthetics, pedagogy and psychology play an important role in the development of students' thinking and the formation of a scientific outlook. . Important aspects of intelligence, such as self-control in students, have risen to a new high level of development. The development of moral qualities in students has an impact on the life of our country. Morality is an unwritten social law. In everyday life, people use it as a norm in social relations. The norms of moral education are the basis of the legal norms of every society. In moral education, people who can not only acquire moral knowledge, but also behave according to these norms in any situation, are considered to be morally educated. A morally educated person develops stable moral motives. These motives encourage that person to behave appropriately in society. Educating the young generation in accordance with the moral qualities that reveal the attitude to society, work, and oneself is a complex process that requires deep knowledge of the educated person and the pedagogical and psychological foundations of moral education.

Morality can change, develop or disappear in a certain society and era. In addition to the unique morality of each nation, there are also universal moral standards. Such moral norms have an effective influence on the general development of society. That is why it is important for the young generation or every member of the society to be moral and ethical. Not only students, but every person manifests moral standards differently. Sometimes they deviate from the norms and support the rules that do not suit them. Similar phenomena are observed among students. Directing students to the right path and morally educating them:

- Kindness
- compassion
- mobility
- honesty

serves to manifest such qualities. It is a science that calls people to good and prevents them from evil. At the core of this science is the concept of ethics. Therefore, let each of us

follow the norms of morality in the society and establish moral relations with each other. Ethical relations are the attitude of each person to society, to work, to people, and, moreover, to himself. Therefore, all pedagogues show the right and smooth way by inculcating spiritual and moral education in students and young people while ensuring the integrity of education in the educational process.

#### List of used literature:

1. N. Gaybullayev, R. Yodgorov, R. Mamatkulova, Q. Tashmurodova-Text of "Pedagogy" lectures;
2. O. Hasanboyeva- "Family Pedagogy";
3. X. Ibragimov, Sh. Abdullayeva - "Theory of Pedagogy";
4. M. J. Mutalipova - "People's Pedagogy" study guide;
5. H. Bobomirzayev, U.A. Yoldashev - "Pedagogical psychology".
6. M.U. Khamidova- "Special Pedagogy", study guide-Tashkent