



Modern methods of urging English to students of Transport Sox

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ABSTRACT

English students using modern pedagogical technologies in the article there have been reflections on ways to teach the language. The main focus is listening to understand, at home focuses on aspects such as.

Keywords :

aspect, fantasy, interactive, linguistic part, psychological part, methodological part.

Usually, the teacher teaches a foreign language, he chooses the method of teaching himself. Of teaching the content practically does not change, but it the method of transmission to students may change. There are several methods of teaching. From the following teaching methods in the course of the lesson can be used. For example:

- 1.Lecture.
- 2.Example.
- 3.Show.
- 4.Controversy.
- 5.Q & A.

These methods communicate with students, also focused on the set goal the way or form of highlighting thoughts. The teacher is suitable for a particular situation or lesson should be able to choose the method. Suitable for teaching and many to choose an effective method it is necessary to take into account factors.

Number of students.

A certain situation.

Compliance of the method with the intended purpose. If any text is discussed, divide students into subgroups and team up the purpose of conducting a debate by way of relevant. This method can use a technical tool –

audio recordings. Methods when applying, it is necessary to constantly take into account the time. The question and answer and picture Games (Discussion) method makes classes more meaningful and allows an interesting passage. Student error free to say his opinion, not afraid to do must take. Such an environment is formed in the lesson should be done. Training through play in technology, the student's tasks include:

1. Expected answers and objections think.
2. Belief in one's own knowledge.

The importance of the game is that in the teacher students they operate freely ability to observe when showing is. The result is student activism, about their fantasies, creative abilities, workaholics, behavior in the team more information is available. Students are divided into several groups. Each member of the groups has their own duties they need to know exactly. Time of play be limited, play while it is completed the results should be analyzed. Game through teaching technologies as well as in-depth training of students in the educational process providing ample opportunities for knowledge acquisition gives. Further from the methods of teaching English one is the modern interactive method. According to the content of the method, a new grammatical in the lesson the

subject is published and the teacher describes it in various paths, that is, various drawings on the board Draw, Show with movements, previous with comparison with the topic mentioned clarification, strengthening questions involving students in thinking with needed. In phonetic training, however, mainly, listening to short conversations on audiomatn, exactly suitable for the conversation in this audiomatn, text on paper whose words are omitted is completed. With the text given to the student the conversation in the audiomatn will be the same. The text is over listening with elegance, new phrases as long as you keep in mind, the student must can successfully perform. In this oral speech by listening and understanding, skills and the qualifications will take shape. Listening understanding is closely related to the reading process related. The listener is good at what he reads he remembers and understands well when he listens.

1. Linguistic part. This includes language and speech material includes.
2. Psychological part. This makes voice speech listening, understanding skills and skills yield.
3. Methodical part. Listening to listeners teaching methods and listening comprehension law and rule, principles through technology, teaching through methods, tools performed carried.

Listening comprehension in the teaching process when working on Daily News, language life of the peoples of the country under study, texts about culture, history be the interests of the audience gains further. When the teacher teaches to listen and understand, that is, the listener when listening to speech of unfamiliar content it is necessary to pay attention to:

1. Separate words, sentences, sentences understanding (fragmenting comprehension).
2. All proof-a complete understanding of thoughts (comprehensive in details).
3. The main argument is a superficial understanding of thoughts (overall compensation).
4. Critical understanding (critical comprehension). When the teacher chooses text for the broadcast, age of the audience, level of knowledge, it is necessary to take into account their appropriation.

For example, some unfamiliar text is selected. Unfamiliar words in the text, phrases text the title is written on the board. From the surface of the text Q & A can also be conducted. Activity:

1. Before listening. Text caption and questions to the board is written. At the party: (Amy Smith and Mike Thompson)

1. Where did Mike meet Amy?
2. When was last time they met?
3. What was his job then?
4. What does he do?
5. What is he studying at the moment?

2. While listening. A conversation (dialogue) is broadcast. Listeners answers from the text to questions written on the board will find. If necessary, the text is again 1-2 can be rebroadcast. Answers:

1. They met at the party.
2. It was two years ago.
3. He was a pizza delivery man then.
4. He is a steward.
5. He is studying to be a pilot.

After listening Listeners answer questions. Words and phrases that they do not understand are on the board it is written and the translation is explained. Listeners ' responses are each other's is comparable to. Correct answers to the board can be written. It is also worth noting that the English language homeschooling during training (home reading training is also conducted. Homeschooling students in a foreign language on a variety of topics involuntary involvement in the process of speaking is a convenient and rich resource for. Education vocabulary and thinking of recipients abilities expand. Original literature reading is carried out in stages.

For example: in the example of the work" Jane Eyre", the following exercises can be performed: I. Work on unfamiliar words. Unfamiliar to listeners are the following words and phrases are written on the board and their pronunciation gives the audience.

In conclusion, to speak English the use of pedagogical technologies in the process of teaching students oral speech, listening to understand, writing, reading skills to grow and communicate freely practical help.

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