



# Improving the methodology of primary school students' mastery activities

Sayfilloyev Azizbek

PhD student, Bukhara state university  
E-mail: azizbek.sayfullayev.96@mail.ru

## ABSTRACT

In Uzbekistan, with the honor of independence, fundamental reforms were implemented in all areas, the Uzbek model of economic development, the national program of personnel training was developed and is being implemented step by step. This article describes in detail the improvement of the methodology of mastering activities of elementary school students.

## Keywords:

Educational program, pedagogy, methodology, elementary school, preschool education, teacher-student tradition, etc.

## Introduction

In our country, special attention is paid to the field of education, necessary conditions and opportunities are being created for the education of the next generation. Today, we all know that the information communication system is developing at a high level on a global scale, and this, among other fields, has entered into the educational process and has an impact on its higher quality organization. In such conditions, it is natural that the theoretical and practical aspects of human activity are continuously updated. Pedagogical activity is not an exception as a separate and complex type of work. Educators are trying to achieve guaranteed results in their activities. The fact that the 21st century is recognized by our scientists as the century of information technologies, pedagogical and information technologies are developing day by day in all fields, including the wide use of new information technologies in the field of education, which leads to more effective and higher results than traditional teaching methods. As envisaged in the "National Personnel Training Program", provision of new information to the educational process is

developing on the basis of pedagogical and educational technologies, computerization and computer networks. That is why the continuous search for the introduction of pedagogical technologies in the educational process, to increase the effectiveness of education, has become the need of today.

## Literature review

Educating a perfect generation - the Law "On Education" and the "National Program of Personnel Training" assign extremely responsible tasks to the education workers of the Republic. The process of implementing this task requires a new approach to the education of primary school students, and teachers to be very responsible towards their profession and pupils. Such great attention given by our President to the education of the future generation imposes huge tasks on the educational system and pedagogues. The implementation of these tasks requires deep knowledge and great skill. Bringing innovations into the educational system, effective use of modern pedagogical technologies are important tasks of today's education. In fact, modern pedagogical technologies increase the

productivity of the educational process, form the independent thinking process of students, increase students' enthusiasm and interest in knowledge, form the skills and abilities of solid mastering of knowledge, free use of it in practice. In the educational process based on pedagogical technology, the scope of the teacher's activity and the student's activity is clearly defined, the specific technology of the organization of education is shown, and the scope of the teacher's activity and the student's activity is clearly defined in the educational process based on the pedagogical technology, the exact technology of educational organization is shown.

### Research methodology

Since the educational process is an extremely complex process, the effectiveness of education depends on the activity of the pedagogue and the student, the availability of educational tools, and the organizational, scientific, and methodical perfection of the educational process. Nowadays, when economic structures based on market relations are being created in Uzbekistan, the demand for people with broad, deep knowledge and the ability to apply knowledge in practice is increasing. A knowledgeable and entrepreneurial, socially active person will find his place in the life of society, in work. In order for such activity to occur, it is necessary to form a person who is knowledgeable and active, who is loyal to the idea of national independence, and first of all, it is necessary to educate well-rounded, sound-thinking young people who are competitive with the youth of the world in every field, and who are morally perfect. The responsibility and knowledge of each pedagogue of our country is necessary for the education of mature young people with intellectual potential. Today, a special goal has been set for the educational process. This is to create an opportunity for students to express themselves creatively and to help them develop positive personal qualities. For this reason, today it is important to use pedagogical technologies that increase the effectiveness of education in order to increase the activity of

students and improve their knowledge. The development of national education is ensured by effective and economical pedagogical technologies that aim to achieve high results through the use of new forms, tools and research. Why is it necessary to create a theoretical basis of pedagogical technology and put it into practice today? What does "pedagogical technology" mean? Pedagogical technologies are a system of improving the educational process based on advanced tools, methods, technical means and methods. This system is created by the teacher and serves to connect the stages of education. It includes pre-determining its content and tasks, purpose, preparation of forms and means of education, planning of lessons aimed at acquiring moral qualities intended to be formed in the student. It is necessary to organize all stages of education in such a way that it teaches young people to think comprehensively while providing them with deep and reasonable knowledge. The main essence of pedagogical technology is to make students interested and to achieve full mastery of knowledge. The main goal of the introduction of pedagogical technology is the thorough mastery of the knowledge provided in education by the majority of students.

Pedagogical technologies increase the productivity of the educational process, form students' independent thinking process, increase students' enthusiasm and interest in knowledge, form skills and competencies of solid assimilation of knowledge, free use of it in practice. The traditional teaching system can be described as "informed teaching" due to its reliance on written and spoken words, since the teacher's activity is not only as an organizer of the learning process, rather, it is being evaluated noting that it is becoming a source of authoritative knowledge.

1. First, pedagogical technology is designed for the educational process. Therefore, each society determines the goal of personality formation and accordingly there is a certain pedagogical system. This system is continuously influenced by the social order and generally determines the

content of education. "Goal" creates the need to update the remaining elements of the pedagogical system in turn.

2. Secondly, in the developing stage of scientific and technical development, information is increasing dramatically, the limits of human activity are expanding extremely with the development of science and technology, and new technologies with great teaching opportunities are entering the field of education, and the time for use in the teaching process is limited. , as well as the requirements of perfect preparation of young people for life require the introduction of new technologies into the educational system. There are new technical, informational, audiovisual tools that require new methods and are becoming an integral part of the educational process and introduce their own characteristics into it, which have turned new pedagogical technologies into a real reality.
3. Thirdly, the continuous penetration of industrial and other technologies into the audience and turning them into living educational objects creates the need for the teacher to leave the framework of traditional methods and, naturally, to use technological approaches. Today's pedagogue sets as his main goal to bring up an all-round developed, mature, well-rounded generation and deliver a worthy specialist to our country. Therefore, he should not forget that one of his main tasks is to organize a lesson based on pedagogical technologies and contribute to the improvement of the quality and efficiency of education.

The Uzbek people have many centuries of methods and tools, forms of events, unique customs and traditions, ideas about education and life experience used in preparing the young generation for life. This legacy has been the basis for the emergence of many scholars and sages in the past. Nowadays, the creative use of this heritage is of great importance. Our

ancestors attached great importance to the activity of a teacher who teaches knowledge. This was one of the main requirements for pedagogical activity. The great thinker of the Eastern Renaissance, Abu Nasr Farabi, says this about intelligent, wise and sharp-thinking people: has a great talent for invention; they keep themselves away from bad deeds. Such people are called intelligent<sup>5</sup>". In his opinion, "Education is only through words and teaching. And education is learning through practical work and experience, that is, being given to the work, profession, which consists of the practical skills of this people, this nation. If they are given to work, profession, if they are interested in profession, if this interest completely attracts them to profession, then they will be true lovers of profession.

In our country, special attention is paid to the content of education, new editions of DTS educational programs are being experimentally tested, pedagogical technologies and information communication tools are used to increase the effectiveness of the educational process based on pedagogical technologies. It is important to choose and use the methods, tools and forms of pedagogical technologies in order to expand the students' worldview, wide and easy assimilation of knowledge in the education of primary school students. Many methods of pedagogical technologies are used in the organization of reading classes. The first periods of school after kindergarten play an important role in a child's life. Therefore, the period of primary education is the most responsible period in the educational process. At this time, along with the child's literacy, his worldview is formed, and his thinking skills develop. During this period, every activity aimed at developing the child's mind has a great impact on the composition and development of the child's mind. Therefore, in this period, first of all, it is necessary to pay attention to the organization of the educational process in an interesting and effective way, to create a motive and to develop it. Because this period is characterized by the transition of the child from playing activities to intellectual activities, that is, to educational activities. The use of various games is of great

importance in the development of a child's educational activity. Children perfect their knowledge through the game and learn it deeply. From this point of view, the role of the didactic game played in the tasting process is incomparable. Didactic games increase the effectiveness of the learning process, develop students' activity and study motivation during the learning process. Reading motives play an important role in organizing the educational process on the basis of pedagogical technologies. Didactic games greatly help the effective progress of education in primary classes and the successful management of students' educational activities, that is, theoretical knowledge is easily acquired by means of didactic games, students' interest in learning increases. Didactic games can give a great impetus to the development of students' enthusiasm for knowledge not only in primary grades, but also in the later stages of education. Such games have an effective effect on increasing the cognitive abilities of especially difficult learning students. It should be noted that there is a noticeable lack of materials in this field in the educational manuals created for primary classes.

The use of various didactic games by primary school teachers to organize each lesson has a good effect. Because the school period is a very complicated period in the life of 6-7-year-old children, and children face a serious test. The child enters a new life - school life. Now he was forced to feel that he was a member of a new team, to obey discipline, to adapt to a new regime. Despite the fact that the child is young, now he has a lot of necessary tasks, such as attending school, doing homework, learning complex materials. The important thing is that the transition from play to school, daily compulsory and continuous work is a fundamental turning point in a child's life. Even for children from preschool institutions, it is not easy. It is even more difficult for children who come to school from home. Especially sitting in the classroom for 40-45 minutes, listening and completing tasks, long mental work quickly tires the child. The child may be cold from school and studies. That's why teachers should strive to make

children's school life interesting, create motivation and try to develop it. A motive cannot be formed by itself. It can be created by means of didactic games and independent works suitable for children's age and psychological characteristics. It is effective to attract students to the lesson as a result of interesting conduct of lessons using pedagogical technologies, especially in the process of primary education. In such lessons, children's attention is fully attracted, and their memory works well. Motifs help students to acquire knowledge in depth. That is why primary school teachers should focus on organizing the educational process based on interesting motives.

It is a practical pedagogical laboratory of schools, and instead of teaching children by filling their brains with memorized knowledge, they tried to teach them by general development of their thinking ability. Students were taught how to observe, find hypotheses, and test their assumptions. Teaching in such schools was based on relying on facts and experience, training children's initiative and independence. At the end of the 19th century, the pedagogue Wilhelm August Lay (1862-1926) founded "action pedagogy" in Germany. His ideas also had their own positive aspects and innovations. Lay attached great importance to expression and description in the pedagogical process, because in his opinion, in the process of such expression or description, students have the opportunity to show their activity and act. According to him, all kinds of representation: painting, making objects from clay and plasticine, making models of various objects, drawing, dramatization, singing, music, dancing, as well as carrying out experiments on plant and animal care, oral and written works and the like are means of "expression" in the educational process. According to Lay, all lessons should be built on the basis of these rules. To achieve mastery of the subject by all students; achieving improvement of students' fluent and correct, conscious and expressive reading; Achieving active participation of students in the training; to stimulate and interest their study motives, to determine ways to activate students and to fully achieve the set

goal; Search for and improve ways to master pedagogical technologies and use them in primary education, work on yourself; Working on the development of motivation for reading in primary school students; Connecting the lesson with life experiences.

The story method is often used in primary classes. If the content of the education is partially familiar to the student, the conversation method is used. In the method of oral presentation, the teacher's description of both activities and students' conscious and solid mastery of the described knowledge follow the unity. The story is the most widely used method in the school education system, it is used in teaching all subjects in all classes and at all stages of school education. In elementary grades, it is much shorter and clear, by the middle group of classes, the story is much larger and continuous. The method of oral presentation of educational material is used based on the following didactic rules and requirements: The materials presented in the reading classes should be ideologically meaningful, scientific, and aimed at connecting theory with practice. It is possible to have an educational effect on the student by correctly showing the educational importance of the described materials. In what cases of organization of reading lessons is the interview method used? What rules should be followed when setting it up? The interview method is also known as the question-and-answer method. If students are sufficiently prepared for the lesson, it is appropriate to have conversations where they find answers to problematic questions under the guidance of the teacher. Such conversations are in the nature of heuristic search and search. Introductory, main and final conversations on the studied subject are also used in the course of study. Conversations, especially in the educative nature of teaching, are useful in forming worldviews and beliefs. Interviews are held with the whole class and some groups of students.

Reproductive methods - if the content of the educational material is mainly informational, if it describes the methods of practical actions, if it is considered too new for

students to be able to search for their knowledge independently, if it is ready to solve situations. especially, the demand and attention to deductive teaching has increased. Thinking in this way is very effective. Using inductive or deductive methods means choosing a certain logic of opening the content of the studied topic - from specific to general or from general to specific. Thinking in this way is very effective. In the reproductive method, students apply their previously or recently acquired knowledge. For example, in the first lessons, the teacher divides the text of the work into parts, draws the attention of the students to the important idea that the writer or poet wants to say, defines it, together with the students, the meaning assigned to the image means open and help students. All this serves as a guide for students. After that, the students independently perform the above-mentioned tasks with the help of the teacher's instructions. In addition to the above-mentioned methods, the use of modern pedagogical technologies such as "Brainstorming", "Networking", "Working with groups", "Bliss technology", "FSMU technology" in elementary school reading lessons will also have a good effect. It should be emphasized that what method to use in each lesson, what methods to use in the lesson should be determined in advance and carefully developed by the teacher.

Relying only on interest in education does not ensure that motivation can be reasonably effective. In this case, the most important and effective method is to set motivational-problematic situations or tasks related to special knowledge that reflect the social nature of the studied subject. For example, using didactic games at the beginning of a new lesson or during questioning and reinforcement of the previous lesson, students' interest in the lesson is increased. After the motive is formed, attention is paid to the social importance of the studied topic while keeping the interests of the students during the lesson. It is important to develop motivations during the lesson in primary school. The fact that the teacher pays more attention to the motives of the students in the organization of educational

activities ensures the effectiveness of the students' learning process. While preparing the lesson project, the teacher should clarify the goal and organize the learning activities of the students based on this goal in such a way that the set goal is fully realized. Using the methods of pedagogical technologies in the lesson, expanding the knowledge of students requires great skill from the teacher. He determines the ways of management in the development of the lesson. He clearly develops ways of organizing his activities and students' activities, and ways of controlling students' knowledge. He checks the educational results, determines how well the goal has been achieved, and makes corrections in the preparation of the next project, eliminating the mistakes and shortcomings. When organizing reading lessons, the teacher is required to: The purpose of consolidation-generalization lessons is to consolidate and generalize the knowledge students have learned about the department, and in addition, it can also serve to control the knowledge of students. That's why it is more effective if you focus on working on the project of such lessons in an interesting or unconventional way.

The advantage of pedagogical technology has passed the test of time and is proving to be an important factor in improving the quality and efficiency of interactive methods. In this regard, emphasizing that pedagogical technologies are a factor guaranteeing success, we conducted our research and several experiments based on pedagogical technologies and achieved several results. We used the "Advertising" method in order to build reading classes on the basis of pedagogical technologies, increase students' knowledge and develop oral speech. If this method is used in elementary school reading classes, students' passion for reading, oral speech is formed, their vocabulary increases, they are able to formulate questions for each topic, and learn to think freely and independently. they learn Through this method, students advertise fairy tales and works of art. In the process of advertising, they reveal the characteristics of the characters of the fairy tale and the work. That is, they read

the work and advertise the events in the work. During the application of the method, the following actions are performed. Since elementary school students are prone to management, curious, and impressionable, the teacher is required to choose and use methods that are suitable for the age characteristics of the students, guarantee their easy mastery of the lesson, and solid learning of knowledge. will be done.

### **Analysis and results**

Determining the content of education in the use of pedagogical technologies, preparing the forms and tools of education, developing a system of tasks aimed at wide acquisition of knowledge and spiritual qualities of students, determining the result of education and the level of mastery of them. prepare test tasks for objective assessment. The ability of free and independent thinking is formed in the course of reading classes organized on the basis of pedagogical technologies of elementary school students. As a result of the formation of the ability to think independently, students are able to understand the laws of the world and society, as well as human qualities through the positive and negative characters in the work, to study knowledge in depth, to think broadly, and to make appropriate decisions. Organizational and methodological preparation of the pedagogue and the development of teaching-methodical support that ensures the organization of the educational process are required for effective and high-quality organization of lessons.

The main part of the reforms implemented in the field of education, of course, reforms in the higher education system. In particular, in the Republic of Uzbekistan determination of priorities for systematic reform of higher education, independent The process of training highly qualified personnel is qualitatively new upgrading, modernization of higher education, advanced education social sphere and economic sectors based on technologies with the decree of the head of our state dated October 8, 2019 for the purpose of development approved higher education system of the Republic of Uzbekistan until

2030 Concept of development serves as a prelude to new reforms in the field is doing it. In today's era, New Uzbekistan is "a society where human value is the priority and is being established on the basis of the important idea of "people-friendly state". Our country On the basis of this noble goal set by the leader, our nation is renewed is becoming the real author of reforms. To increase human dignity and free civil society in our country a number of works in the direction of establishing a people-friendly state through development is being implemented. In this regard, the content of general secondary education is the current requirements re-improvement based on modern approaches special attention is also paid to exit. The science of world science and the lives of our great thinkers who made a significant contribution to the development of our culture and to preserve creativity, as well as the material heritage created in our country inculcating their responsibility, raising them as worthy successors today is one of the important tasks of school education.

The most important goal of the general secondary education school is to provide students with knowledge that will be kept in their memory for a long time. Over time, the student forgets part of the knowledge he received at school. But they will not disappear without a trace. The acquired knowledge, even if the students forget it, leaves a certain mark on their mental maturity. Children often forget school material that is not related to their practical activities. Sometimes in the process of learning, due to the fact that exercises and independent work are rarely performed, the material is not firmly stored in the memory. In addition to these, the knowledge, skills and abilities acquired in previous trainings will be a step, a base for learning more complex material. Acquiring scientific knowledge develops students' memory, logical thinking, creative activity and independence in performing various tasks. Therefore, it is definitely inappropriate to evaluate their potential and their actions in the process of their talent in the same position. There is also a big difference in the students' independent work and thinking potential. Students'

independent work, first of all, preparation for it is created by the teacher in ways such as problem-based presentation of materials. In this case, the following assignments can be regularly recommended: study the material based on the textbook, include independent model exercises, new types of assignments, creative works. Independent activity increases activity, teaching students to work independently has a good effect. Independent activity makes a person alert and responsive. This activity should be developed harmoniously among schoolchildren of younger age. For this, first of all, it is necessary to mentally prepare students for independent activities, to make sure that they can do something and do it well.

Each student's activity in the educational process is unique - does not repeat one. Therefore, their potential, talent in the process It is definitely inappropriate to evaluate the movement in the same position. Students There is also a big difference in the potential of independent work and thinking. Students are independent work, first of all, the teacher prepares the materials in a problematic way It is created in such ways as a statement. Do the following tasks regularly it is possible to recommend: study the material based on the textbook, model includes teaching independent exercises, new types of tasks, creative works takes Independent activity increases activity, free mastering students teaching to work independently has a good effect. Independent activity makes a person intelligent and will answer now. This activity is suitable for young schoolchildren should develop. For this, first of all, students should be encouraged to work independently training, confidence in them to be able to do something and to do it well should be formed. What types of independent work should be? First of all, work types are carefully thought out by the teacher, based on the purpose of education and it should be chronic. Taking into account the opportunity of each student, their age and interests should not be overlooked. One of the qualities of mental development of students is to fully remember assignments is to perform. He understood (imagined) the purpose of the work to be done.

in case of mistakes made independently in determining his plan and choosing the work method special attention is paid to their ability to find and correct it.

### Conclusion

In short, the teacher shows his knowledge, skills and abilities in the lessons he conveys to students through training, and students master it as a result, he will have the ability to use it. Students are independent in the process of work, they use different forms of mastering, i.e. reception, processing and application of the acquired information it relies on its own differences. In this way, the results of mastering have increased goes, acquired knowledge is strengthened. In the process of education, the teacher and cooperation of students during class, independent work of students, issues of education and upbringing are solved in the form of extracurricular activities. of education its purpose is formed in accordance with the needs of society. So, education the purpose must be appropriate and proportionate. The purpose of education in scientific literature develop skills and competencies for the correct, accurate, and appropriate use of opportunities development of logical and creative thinking, communicative literacy raising, inculcating the national idea, forming oriental education, personality it is emphasized that it consists of spiritual enrichment. In students based on the educational goal to improve independent thinking, oral and written literacy, logical thinking through development, their communication culture is improved. Educational and on the basis of the goal, spiritual, ideological, sophistication education is given. Language learning in the process, there is an opportunity to get closer to the cultural and moral values of the people will be. One of the great sages said, "...if you live with anxiety about the future, give your children a good education, teach them." Education in our country reforms implemented in the system are in real terms one or two years or shorter not a work aimed at achieving efficiency during the period, but literally a few hundred It would not be wrong to say that there was a change

that lasted for years. President Sh.M. Mirziyoyev emphasized that "Our main goal is to ensure that young people have the opportunity to receive quality education, it is their own creating all the necessary conditions for the realization of his abilities and talents is to give." Therefore, we pedagogues teach students as long as we can we need to increase and develop the levels of knowledge.

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