



Modern techniques of teaching a foreign language in higher education

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ABSTRACT

In this article, modern techniques of foreign language teaching in higher education institutions, identification of difficulties arising in the process of foreign language teaching, foreign language teaching using modern pedagogical technologies are fully described.

Keywords:

foreign language, modern pedagogical technologies, communicative competence, communication practice.

Introduction:

The development of the times, the process of globalization requires young people to know several foreign languages. The primary and main goal of the continuing education system is to train specialists with high morale, competitiveness and intellectual potential. Today, scientific and technical progress requires the introduction of new modern technologies in every field, including the field of education.

Literature analysis and methodology:

The expression of intercultural communication is widely used in foreign language teaching methodology. It is this concept that we can apply in many different contexts. In fact: Intercultural communication is communication-information about the social origin, mentality, national character, way of life, traditions, value system, etc. of representatives of different cultures. In this process, it is necessary to educate and develop students in the spirit of respect, patience and correct understanding of the culture of the country they are studying.

Every foreign language lesson is a cultural intersection, a practice of intercultural communication. Because every foreign language word in this process reflects foreign life and culture. The task before teachers is to develop the ability of pupils and students to communicate. For this, it is necessary to learn new methods of education aimed at developing four speech activities in a foreign language, teaching manuals that teach people to communicate effectively.

Results:

Knowing a foreign language occupies a high place in human life, because it is an integral part of modern life, a means of communication. In secondary schools or professional educational institutions where a foreign language is taught, the goal of teachers is to develop students' communicative competence and its components.

Research on the difficulties caused by the foreign language teaching shows that there are two main obstacles along the way. They can be divided into categories: psychological and practical. The psychological problem looks like a person as an obstacle to an emotional

connection or hindering approach to a person's ability to achieve an unattainable goal. The reason for this problem can be the student's lack of self-confidence.

Discussion:

Methods and technologies are important in the process of learning a foreign language. There are various methods of teaching methodology. The widely used methods in foreign language teaching methodology are: communicative didactic method, intercultural dialogue organization method and exercise organization method. All three methods are closely related and complement each other.

Since the science of methodology is related to the science of didactics, it is based on communicativeness during foreign language learning and the method of communicative didactics is created. The demand for learning foreign languages has become a necessity at the same time, the demand for finding modern methods of language teaching and applying them to the educational process has increased. Today, the students of higher educational institutions are directed to the process of education and training by doing practical work, not by memorizing the knowledge given to them.

Conclusion:

In conclusion, it can be said that learning a foreign language is a multifaceted teaching, and in this process a person experiences complex psychological changes. In particular, the process of comparing the native language with a foreign language occurs. Various teaching methods and technologies are used in this process. With the help of modern pedagogical technologies, teaching by comparing the foreign language with the mother tongue gives an effective result. Teaching a foreign language requires knowledge of its methodology.

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