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ABSTRACT

## **Education of a well-rounded** personality in the history of national education.

Namanga State University, 2nd year, method of teaching social and Mamatkarimov G'iyosiddin humanitarian sciences (the foundations of spirituality)

"Education of a well-rounded individual" is a concept in Uzbekistan's national education and upbringing history that refers to the development of a well-rounded individual who possesses a strong moral character, intellectual curiosity, and physical fitness. This concept is based on the belief that education should not only focus on academic knowledge but also on the development of a person's character and personality. The goal of "Education of perfect personality" is to produce individuals who are capable of contributing positively to society and who have the skills and knowledge to succeed in their personal and professional lives. The concept is still an important part of Uzbekistan's education system today.

Keywords:	Ideological influences, education and training, spiritual and	d
	educational, allamas of the past.	

Man and humanity can never live without feeling the changes, developments, happenings, events, and processes in the surrounding world. States, peoples, nationalities, socio-political forces in the world, relations between them, especially ideological influences in social processes do not fail to affect people's mind, thinking and outlook.

In this sense, any society can see its perspective in a specific idea that has become the level of belief of people. Because "if the society, the people of the society, does not have a strong and clear ideology, if it does not have a clear goal, it will inevitably face a crisis."

On the other hand, the ideas and ideologies that occupy the minds and hearts of people cannot be formed without education and upbringing, they cannot become a powerful inner force that serves the development of the society, the future of the nation and the people. After all, the ideology of the society is a set of social ideas capable of serving to strengthen the connection between the past and the present and the future, yesterday and tomorrow. The main defining principle of these ideas is the

humanity inherent in the nature of our society, the mentality of our nation, and it is the fundamental basis of the formation of our national idea.

Therefore, in the process of instilling feelings of love for people in the psyche of our youth, it is an urgent task of today to turn this principle of the national idea into the main goal of the education system.

As President I.A. Karimov noted, "the question of forming the spirituality of a free citizen, a free person, is one of the most urgent tasks before us. In other words, we are a free people who recognize their rights, rely on their own strength and capabilities, approach the events happening around them with an independent attitude, and at the same time see their personal interests in harmony with the interests of the country and the people., we need to educate people who are perfect in all respects" 2.

Education of young people in the spirit of faith, loyalty to the national idea, kindness to each other, respect for their homeland, nation,

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religion, language, history, and cultural traditions is the demand of today.

By educating citizens on the basis of a new way of thinking, it is possible to form and perfect the behavior corresponding to the life-giving humanitarian principles of the national idea and ideology, universal values, that is, to establish a culture of kindness in the society.

In our opinion, kindness is the main direction of the idea of national independence based on humanitarian principles. That is why it is necessary to pay serious attention to the same direction in the process of education.

It is known that, according to its essence, education is used in broad and narrow senses and is applied in social life. In a broad sense, education is a special process that transfers socio-cultural experiences from generation to generation with a specific goal in mind and creates conditions for the development of a person.

In a narrow sense, educating the culture of compassion means the process of creating the necessary conditions for the development of a compassionate person, the activities of adults aimed at a common goal in order to adapt young people to the complex situations of social life.

These processes are inextricably linked. For the same reason, it is necessary to develop effective organizational and pedagogical methods and tools for the formation of a culture of kindness and put them into practice.

Such forms and means are in accordance with the national cultural-historical traditions, customs and universal values of our people, which ensure the achievement of the main goal of realizing the national ideal and forming a perfect generation. should be based on

Education has always been the most important urgent task that must be solved in front of mankind. It is also organized based on people's ongoing experiences, achievements, customs and traditions.

We have a lot of established customs and eternal traditions related to raising children. Even today, it is appropriate to use them widely in the education of young people.

Therefore, as President I.A. Karimov emphasized, "The future of our country depends on how our young generation will be educated, what spiritual qualities they will grow up with, how active our children will be in life, and what high goals they will serve." "We must always remember that it is equal"3.

The work on reforming the education system in our republic is aimed at the same goal. After all, from an ideological point of view, this issue fully complies with the principles of the "National Personnel Training Program" and the "Law on Education".

So, the relevance of studying our national heritage is theoretically justified. In particular, if the principles of the national model (principle) of continuous education mentioned in the "National Program of Personnel Training" essentially mean that education is carried out in harmony with national-educational, national history, folk traditions, and our national heritage, "In Chapter 4 of the Law on Education, improving spiritual and moral education and educational work. developing and implementing modern educational forms and tools, based on national historical traditions and universal values It is especially noted that it is of great importance. Therefore, according to the national model, the renewal of the education system naturally creates the need to study our national heritage and bring it into the use of pedagogical thinking.

It's not for nothing, of course. Because the ideological basis of our national heritage education of the individual, has been the study of the factors that claim his spiritual needs, this problem is manifested as one of the most important issues in the politics of our society.

If the creativity of our ancestors was aimed at personal interests, at the same time, all the innovations implemented in our independent country are intended to serve the future of mankind. Ideological harmony based on the modern educational system and the national heritage means the need to rely on the spiritual and educational grounds of the national heritage during the educational process.

From this point of view, the importance of the spiritual heritage of the scholars and thinkers of the past in the education of the young generation is incomparable even today.