



PEDAGOGICAL MONITORING MECHANISMS FOR QUALITY IMPROVEMENT IN SCHOOL EDUCATION

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Abstract

In this article, forecasting the quality of education in general secondary schools is analyzed as a methodological problem. Also, the essence of the forecasting method is revealed. The study investigated the importance of educational monitoring for quality effectiveness.

Keywords: quality of education, monitoring, forecasting, general methodological, specific methodological and specific methodology.

Priority of the state policy in the field of education – the individual, the employer, to the needs of society and the state, respectively, based on the development of fundamental knowledge and general readers competency is to provide high quality of education [5.42]. Pedagogical practices in educational institutions of modern analysis shows that the quality of education in recent years it has become urgent to pass to a new level Uzbekistan. The lesson without having to go us not only to the management of educational activities, but also work to test the results and methods of the activity, as well as the results of the processes that lead to a management model that enables the system to the requirements of the organization need to create.

The requirements are expressed in the standard of the state and society. In this regard, in accordance with the standard of education to obtain objective information on the results of the creation of the education system (including criteria, assessment procedure, and specify a set of technologies, pedagogical organization, and as an integral means of monitoring the use of the task has already put. For the management of the quality of education) at the level of the educational institution, its management on the basis of decisions can be taken.

Most of the activities of educational institutions are still marked with the official statistical reports of the evaluation procedure outdated criteria are based on the traditional scheme [2.29]. The data collected mainly on the basis of his quantitative, objective analysis and evaluation of the quality of education and educational institutions in shortened is not considered sufficient.

Therefore, on the basis of its quality management by adequate provide education decision-making process does not happen [4.1154]. Any complex, dynamic objects and to predict changes in her condition and the effectiveness of its management





system for providing dynamic balance or break it only with the threat of constant flow of information on that process on the basis of need to understand that what is for is so that you can.

The processes that are happening in education, actually manage them, the fight is not unexpected facts about the cuts, the state of constant monitoring is necessary.

What is monitoring? Monitoring (lat. monitor - remember which, be warned; the English monitoring - monitoring, tracking) - analytical evaluation of the integrated system of observations of the condition of dynamic forecasts collection[1.142]. Pedagogical monitoring of the educational system in this performance, the quality of the training process, to ensure the continuous development of the education system, and settings to predict development activities such as data collection, processing and storage system:

- a) teachers - analysis of their activities ; work, and the effectiveness of its results;
- b) students - to look to develop its activities and the results of its objective, develop independence and responsibility, behave and know the value of self formation.

Simply is something more to provide a diagnosis or anything for monitoring and control [2.28-31]. Monitoring of their regularity, due to strict management and high technologies to solve the problems to pay attention to is raised further.

The aim of monitoring:

- every participant of the educational process and help them to understand their own activities;
 - pedagogical and didactic means to determine how reasonable that is applied in the educational process;
 - fits the characteristics of the process of their education goals and how young readers.
- in tracking the dynamics of the quality of educational services rendered by the school;
- determine the effectiveness of the management of the quality of education.

Monitoring functions:

- regularly monitor the condition of the educational process and to get quick and reliable information about it;
- the changes underway in the process of education, the timely detection of the factors which produced them;
- the prevention of negative trends in the process of education;
- education is the process of developing short-term forecasts of the implementation;
- assess the effectiveness of educational process of methodical providing.

For the successful implementation of pedagogical monitoring, you need to follow three steps: preparation, practical and analytical.



The following stages monitoring knew. The first (preparatory) stage the aim of the research results, determine the direction of the object, the only means to gather the information package, criteria and their indicators, data submission deadlines and responsible individuals development.

The second stage - main (practical).

The method of data collection and editing it includes:

- ✓ tracking
- ✓ analysis documents
- ✓ visit lessons
- ✓ management slice of
- ✓ questioning ,
- ✓ to test ;
- ✓ specialist request ;
- ✓ to questioning.

The participants in the learning process, learning the practical phase monitoring technology produces.

The third stage – analyst (analysis).

Information can be processed are analysed and recommendations are given, are management decisions.

Monitoring is carried out in the following forms:

1. Constant (constant) after identifying diagnostic monitoring collection and processing of materials technology, the task is carried out after being put on a permanent basis.
2. The relevant information had appeared for the reason that need periodic monitoring is performed on a periodic basis.

It can be done in the form of two:

- calendar calendar date when it comes to renewable monitoring reports;
- calendar function to resolve performed step-by-step monitoring.

Showing the effects on the quality of education in schools monitoring system includes the following:

Didactic monitoring - the process of education of the content, forms and methods constantly the status of evidence-based control.

Education monitoring - the status of the education process continuous, evidence-based monitoring.

Psychological-pedagogical monitoring - readers psychological health status, the constant development of their individual abilities, evidence-based monitoring.



Medical monitoring - the latest health school governors dynamics of continuous, evidence-based monitoring

Types of monitoring which help to increase the quality of education in schools:

Dynamic objects, events, or information about the dynamics of the development of indicators in the study.

Competitive study of the results of the same survey other education systems.

Comparative - comparison of results, check one or two of the same system at a high level.

Complex - based on the use of multiple examination.

Information - information to collection and distribution.

The main (background) - new challenges and determine the level of risk management before you know it.

Problematic - known of the actual qonuniyat from a management viewpoint, processes, risks, identify issues.

Management - the effectiveness of the decisions adopted in the field of management, and observation and assessment of the consequences of the spread.

Each educational institution and the normal functioning of the educational process of development, the achievement of the high quality of education, as well as readers of motivation, health and strives to provide the necessary level of development.[3.184-189]. Modern teachers reliable and objective methods of evaluation and control of the activities of the students not only for mastering, but modern "pedagogical monitoring", which fits the concept of the prospects for application of the diagnostic method, it is also important to see.

The issue of systematic monitoring of the quality of the education process that would go this is one of the main issues in the management of the process. This process special methods on a single stand, it is difficult to imagine the success of the master of science by students.

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