



THE USE OF MODERN INFORMATION TECHNOLOGY IN PEDAGOGY

Kenjebayeva Gulnur Maratovna

Tashkent State Pedagogical University named after Nizami,
Department of foreign languages in clear and natural directions

Annotation:

Today in our country, equal attention is paid to all areas. In particular, the field of Education. That is why pedagogy is important as a programming area in the training of young professionals. In particular, the use of modern technologies in the education and education of young people, their introduction into education has become a priority. In this article, the author covers in detail the role of pedagogical technologies and modern technologies in pedagogy.

Keywords: pedagogy, modern technologies, teacher, curriculum, students, training of personnel, etc.

As you know, any technology is based on the principles of education that make up the new content of education and is aimed at educating the student, in which Labor and professional skills are formed in certain areas. Active participants in the educational process are teachers and students, and their collaborative activities make it possible to deepen theoretical and practical knowledge on a particular topic (or the basics of Science) with less effort and time. In contrast to the methodological development of the educational process aimed at the active, effective functioning of the teacher, pedagogical technologies aimed at activating and accelerating the educational process are aimed at students, as well as their individual and collaborative work with the teacher.

In addition to creating conditions for mastering educational material, taking into account the activities of the educational process, Education aims to constantly develop the activity and curiosity of students during the lesson, pedagogical technology based on the creation of learning factors allows you to provide you with speed. combining their requirements with educational or production activities. Otherwise tasks that are weak, insufficiently clear, or do not have a clear result can lead to ineffective training.

As for the lexical meaning of the word technology, it is derived from the words greek “technos” – skill, art “logos” – teaching, science, from which it follows that the word technology is combined with other terms and is used to develop knowledge. sphere, professional development. In general, technology is an objective process that prepares the stage of evolution of education to solve qualitatively new problems. New





technologies have opened up great educational opportunities. The qualitative changes that are taking place indicate in the usual explanation that the process of "education" begins to go beyond the professional capabilities of teachers.

Developing technical, informational, printed, audio and visual means have become an integral part of the educational process, bringing many innovations to the educational process in their own way. However, the specificity of the pedagogical technological process, its superiority over traditional forms, real ways to solve modern educational problems have not yet been fully studied. Many foreign and Uzbek authors write about this. But everyone believes that pedagogical technology will be a priority in the future.

Today, educational technology is not only a tool, but also a new system that plays a huge role in the development of the educational process, changing its organizational forms, methods and content. This, in turn, has its effect on the pedagogical thinking of the teacher and the student. Such a description of the technology emphasizes the importance of the inextricable connection between all developers in the educational process, the interaction of the teacher and the student. From the object of passive education, the student becomes an active person, a subject of education and upbringing, and as an active subject, together with the teacher, participates in the process, seeks to obtain independent knowledge.

The advantage of classes based on interactive pedagogical Technologies is that such a lesson system serves as a scientific basis that sharpens thinking, forms boundless love for the motherland, loyalty, civil decency and a democratic culture. Teaching methods such as working in groups, discussion, problem learning, brainstorming, as well as working with spreadsheets, Independent writing, essay writing increase student activity. Such classes based on these methods not only save time, but also give the student new knowledge, and also encourage the child to think, observe deeply, which attracts all attention, problem situations, discussions. with the right conclusions in the discussion, he will be able to beautifully get out of the situation and summarize the knowledge gained by connecting with other topics. The development of modern education led to the emergence of a new direction - innovative pedagogy.

The term "Innovative pedagogy" and its specific studies appeared in Western Europe and the United States in the 1960s. Socio-psychological aspect of innovation American innovator E.Rodgers. It examines the classification of participants in the innovation process, their attitude to innovation, readiness for its perception. Pedagogical technology-studies the problems of using modern pedagogical





technologies in the process of education and training, increasing the effectiveness of the educational and educational process on the basis of a technological approach.

Pedagogical skills are high pedagogical thinking, a conscious, creative approach to the educational process, the ability to effectively apply pedagogical knowledge, methodological knowledge that regularly improves the values of the past, the creative heritage of Central Asian thinkers. in the process of theoretical study of technologies for professional development of teachers in advanced foreign countries, information about modern information technologies, portal news, as well as information on training coaches. Young teachers are also improving the pedagogical skills of teachers with several years of work experience in an educational institution, observing a number of conditions for improving their professional skills. They can be further developed by the following means: Independent Education (acquaintance with new literature, internet materials, portal system, information published in periodicals, as well as advanced technologies that provide information about the latest innovations in the field of pedagogy, generalizing the points put forward in them, preparing independent projects based on the conclusion). The study of the activities of experienced teachers (organized without leaving the educational institution and is effective in terms of time and cost).

The organization of the teaching process in the educational system in innovative ways, that is, on the basis of modern pedagogical technologies, starting from primary education, gives high results. Hence, primary education is the basis of general secondary education. Creating a solid foundation for this will make it easier for future generations to learn. It goes without saying that pedagogical technologies established from primary education play the role of the first stage in the formation of further stages of Education.

The creation of thousands of emotional states, the need to know and the development of conscious thinking can be an important condition for the formation of the interest of streamers in learning. The structure of the cognitive activity of mites includes activity, that is, activity in which intellectual, volitional, emotional processes are embodied that stimulate cognitive activity. For live cognitive activity, knowledge should be directed in every possible way, with a deep interest, a certain action, attention, the mental and physical forces necessary to achieve the set goal.

Pedagogical skill is a characteristic that determines the personal (childhood, kindness, humanity, kindness, etc.) and professional (knowledge, ingenuity, dedication, creativity, abilities, etc.) qualities that are manifested in the educational and educational activities of the teacher. Achieving a high level is an activity that allows you to constantly improve your professional skills. It is manifested in the





professional activities of each teacher who knows his subject perfectly, has pedagogical-psychological and methodological training, conducts practical activities to find optimal ways to educate, educate and improve students. So, in order for a teacher to master pedagogical skills, he must know his subject at the level of the requirements of the time, possess pedagogical and psychological knowledge, as well as be humanistic, inquisitive, selfless. Describing pedagogical skill as part of pedagogical art, Rachenko writes: “pedagogical skill is the teacher's excellent mastery of pedagogical and psychological knowledge, professional skills and qualifications, interest in his profession, advanced pedagogical thinking and intuition, which is understood as such. moral and aesthetic attitude to life, confidence in one's own opinion and determination. Our independent republic today is recognized by the world community and its further development and prosperity depends on today's youth.

In conclusion, today's youth should be creative, enterprising, entrepreneurial, able to show their opinion, other people, society, nature and labor in every possible way. The perfection of these qualities in a student undoubtedly depends on the teacher, on his ability to properly manage the educational process, as well as on the relationship, interaction that he can establish with students. Communicative ability is the ability to communicate, which has a unique appearance in the field of pedagogical interaction. Although teaching technology is a concept close to pedagogical technology, it does not mean exactly the same, since it represents ways of mastering a particular educational material within a specific topic, topic and questions on a specific technology. It comes with a more proprietary methodology. Pedagogical technology, on the other hand, represents the tactics of introducing information technologies and is based on knowledge of the laws of the functional system “teacher – pedagogical process student”.

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