



USING MODERN METHODS OF FOREIGN LANGUAGE TEACHING AND APPLIED AT THE TYPES OF WAYS TO USE THEM EFFECTIVELY

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Abstract:

In this article, the priorities of the modern teaching methodology of learning foreign languages, as well as the types of innovative methods and ways of their effective use, as well as recommendations on what to pay attention to in the development of speech, are given. In addition, these methods are analyzed using examples.

Keywords: New methods, foreign language teaching, new materials, Method Teaching, methodology, learning English, traditional methods, approaches, education, reading.

Аннотация:

современны обучение в данной государство приведены приоритеты методы изучению иностранных языков, а так же вид методом я способов эффективно использования инновационных их, а также рекомендации, ни гордость обратите внимание что развитие. Это коронки тово, ни метод от анализатию примерах.

Ключевые слово: методы, обучение иностранному языку, материал, и методы. преподавание, метод, изучение английского языка, традиционный метод подходи, образование, изучение.

I Introduction

In today's globalized world, it is very important for everyone to know foreign languages. No matter where we are, no matter where we communicate, we definitely use language. Especially in the world, which is rapidly changing in recent years, the development of languages continues by itself. Learning foreign languages is a life skill for learning how to truly communicate and connect with others. In addition, knowing an additional foreign language is definitely an advantage of every person. Learning a foreign language allows you to get to know the customs and culture of that nation. The





educational process is a complex process, which primarily includes the joint activity of the teacher and the activity of students. In modern conditions, great attention should be paid to the development of students' creative abilities, their educational needs and interests.

Teaching methods that every teacher should be able to use in solving these issues are important. Without methods and techniques, it is impossible to achieve the set goal, to implement the intended content and to supplement learning with cognitive activity. Initially, in learning a foreign language, we assume the existence of traditional teaching methods, because standard support was taught, including the use of classical methods designed for effective language learning [2]. Over the years, new methods have been introduced into the core program, old, ineffective teaching approaches have been eliminated.

At the current stage of education, a modern teacher prefers to use well-known innovative methods that show high efficiency in learning a foreign language. Using new forms of education, the teacher increases the student's interest and desire to continue studying in the cognitive field, examines each in detail and determines the characteristics of learning [3].

II. The Main Part

A literature review or just using the traditional method of teaching rules is boring for many people. Therefore, their interest in language learning decreases. Traditional education is divided into several types, such as verbal, analytical. Reading, home study, grammar practice and practical phonetics. Some students learn grammar well, but have difficulty pronouncing words in speech. Perhaps it is true, but all aspects of teaching in a new style were carried out in parallel. The theory is reinforced in the classroom through various exercises, games, discussions. groups that have achieved good results in the following ways:

- level of knowledge of students; educational opportunities are explored; assignments given in this way;
- The focus of the students is fixed in full practice and not a single student is left out
- Students mainly use foreign words during the lesson,
- Students are divided into small groups and use the following methods: "developing discussions", "expressing their opinions", "working together";
- Give students the opportunity to think and freely express their thoughts, mistakes will not be corrected immediately, but will be corrected gradually after the students' speech will be discussed together;
- Different types of grammar, phonetics and more games. In this way, roles





distributed according to students' knowledge;

- Watch various texts and discuss pictures and short films, listen to news about the topic and try to implement them. Students know what is expected of them and the different learning sequences that are clear are the goals that can be achieved. They also include project work (class journals, group wall displays), collaboration, student self-assessment, role plays, and working in which group to decide what students should do. will participate. All of these will help students develop their employability. In addition, the entire vocabulary is remembered much better. In dialogues, students are fluent, quick reaction, acting skills and, of course, grammatical accuracy. Group and pair work is part of our daily teaching routine. Another great point is Motivation. It is widely believed that this motivation has a deep meaning.

III. Analysis

Today, there are five main types of foreign language teaching in the world, but few people know about them: case method, communicative method, silent method, audio-lingual method, beta level

The case-study method is a method of active analysis of a problematic situation based on learning by solving specific situational problems. The essence of the case method: students should analyze the situation in groups and develop a practical solution; the end of the process is to evaluate the proposed algorithms and discuss them in the context of the general discussion. This method is used in classical teaching in foreign language classes, where a case is a real problem situation that students have to solve based on existing knowledge, practical experience and intuition. Since any situation has multiple solutions, all possible solutions are discussed [4].

The communicative method is the most popular of the modern methods of learning foreign languages. This method is the most active for learning a foreign language, because the main purpose of this method is to teach a person to communicate with other people in the language being studied, which means all forms of communication: speech, writing (reading and writing). skills), listening and understanding what the interlocutor said [5]. If the student is literally "immersed" in the environment of the language being studied and its main aspects, it is much easier to improve learning factors. The communicative method is suitable for almost every student, because it allows you to learn a foreign language faster and more consciously. The silent way - according to this method, the initial knowledge of any foreign language is a characteristic of a person, and he alone can achieve the required level of knowledge. Following this method, the teacher does not pronounce a single word in the language being studied, so as not to confuse the students with their subjective perception of the





language. When teaching pronunciation, the teacher uses special charts in which each color or symbol represents a certain sound, thereby introducing new words. Thus, knowledge of the language is formed at the level of the system of conditional interactions, up to the subconscious, which, according to the authors, should lead to bright results.

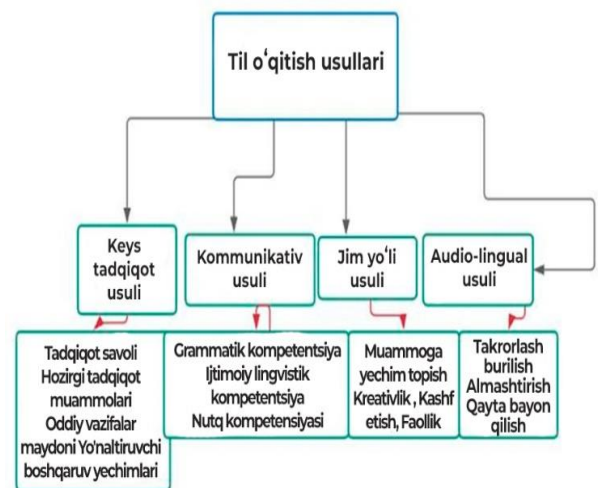
Audio-lingual method - this method is not ideal from the point of view of learning, because it is based on rote learning. Training is based on the principle: heard-repeated. The teacher says the phrase; the student must repeat it accurately until the pronunciation reaches a certain level. Only after that the student has the right to add details [6].

The operation of each technique is shown in Figure 1:

Using these methods will help to develop the following aspects:

- formation of positive educational motivation throughout the process;
- increasing cognitive activity of each student;
- assimilation of a large amount of educational information;
- reveal personal-individual, universal possibilities of each student;
- to determine the conditions for their manifestation and development.

To master all of the above new teaching methods and use them briefly in the educational environment, teachers should focus on the system (Total Physical Response) introduced by James Asher, professor of psychology at San Jose University in San Jose, Jose, California. Using this method, the professor presented a stress-free approach to language learning, where he emphasized that each hemisphere of the brain is capable of processing information independently [7]. Escher did a lot of brain research in terms of the concept of secondary brain tasks in foreign language learning. According to Asher, the method of successful brain replacement can become a problem in any practical field of human activity. So even with the latest methodology According to the professor, during the learning process, the student usually covers four sectors of his brain, and each teaching method can have a positive effect on the development of a certain sector of the human brain.





The process is shown in Figure 2:

The effect of the learning method on the brain

Beta level is the process of active memorization through learning. The situational method is perfect for developing this part of the brain. In this method, the student actively memorizes information through research.

Alpha level is the level of deep relaxation activated when listening to an audio recording, as in the audio linguistic method.

Theta level is suitable for the development of the student's communication skills, because this level is not very active, but at the same time it affects our communicative development.

The delta level is the least active stage of learning because the student learns unconsciously in what is known as the "silent way."

We can find that in the 21st century, we have a variety of modern styles that are suitable for each student's ability and level of development.

IV. Summary

Learning a foreign language is a multifaceted education, and in this process, a person is a part of it

undergoes psychological changes. Including mother tongue and foreign language a comparison process occurs. There are different methods of teaching in this process technologies are used. With the help of modern pedagogical technologies, teaching by comparing a foreign language with the mother tongue gives an effective result. Teaching a foreign language requires knowledge of its methodology. Methodology and technologies are important in the process of learning a foreign language. There are various methods of teaching methodology. The widely used methods in foreign language teaching methodology are: communicative didactic method, intercultural dialogue organization method and exercise organization method. All three methods are closely related to each other and complement each other. Since the science of methodology is related to the science of didactics, it is based on communicativeness during foreign language learning and the method of communicative didactics is created. In the process of applying the method of communicative didactics, the teacher's method of intercultural communication is formed. Effective organization of





the lesson, the role of the pedagogue and modern pedagogical technologies in it is incomparable.

In order to successfully organize the foreign language teaching process, it is necessary to acquire knowledge of modern pedagogical information and communication technologies.

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