



SOCIAL PEDAGOGICAL COMPETENCE AS THE BASIS OF THE FUTURE TEACHER'S ACTIVITY

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Abstract

This article provides a lot of information about social pedagogical competence as the basis of the future teacher's activity. The word "competence" is derived from the Latin word "competere" which means "capable", "fit". "Competence" means a person's awareness of a certain field, the level of knowledge in this field.

Keywords: Qualification, qualification classification, theoretical-practical, model, social, teacher, pedagogical skill,

Since the main activity of a teacher is to provide education and training to a perfect person, it is clear that the teacher of higher education, who works in the delivery of these pedagogues, has more difficult tasks. The person who performs these tasks should have the right and the right to train teachers and pedagogues and have this authority. Above, we defined the right to have such authority as the professional competence of the pedagogue. This concept is, of course, professional skills and theoretical-practical training for the pedagogue to carry out his activities. The training of a pedagogue in one or another specialty is reflected in the classification of qualifications - the normative model of a pedagogue with competence.

Qualification, qualification classification - it consists of a set of requirements and shows the level of theoretical and practical experience of the teacher. In general, psychological-pedagogical knowledge is clearly defined in educational programs . From the psychological-pedagogical point of view, the preparation of the teacher is based on the methodological foundations, pedagogical levels, and the social improvement of the individual. Essentially based on educational goals and technologies. Pedagogical-psychological and (special) knowledge is not enough to become the owner of professional competence, most of this knowledge, in particular, theoretical, practical and methodological knowledge, causes the teacher to increase his intellectual and practical skills . Pedagogical skill is a comprehensive continuous activity that serves for personal development. This concept increases the importance of theoretical knowledge in the practical training of teachers .

The teacher's professional competence system is manifested through pedagogical skills. In the formation of the model of professional training, one goes from general to





specific skills. The general skill is pedagogical thinking and activity, encourages theoretical analysis of facts and events. On the basis of combining these two elements of skills necessary for a teacher, one moves from concrete to abstract, that is, from precision to abstraction. They are based on intuition, thinking and theory. The ability to bring the analysis to the theoretical level is considered one of the most important tasks of teaching teachers in pedagogical skills or further improving pedagogical skills. Despite the generalization of pedagogical issues, the final result, the solution comes down to these three "thinking, acting, thinking" and is combined with the elements of pedagogical activity and information corresponding to it.

As a result, the model of teacher 's professional competence is manifested as his theoretical and practical training.

1. Pedagogical competence is the knowledge, skills, and abilities necessary for the teacher's professional activity;
2. Ability to successfully solve problems, high level of professionalism.
3. A set of technologies, methods and methods used by the pedagogue during his professional activity.

Sum of various experiences, great experience in pedagogical activities. Pedagogical competence is knowledge, skill, skill, education and reputation in the field of pedagogy.

Another number of scientists distinguish four types of competence:

it means being able to realize professional knowledge and skills in practice.

2. Intellectual, that is, the ability to think analytically and take a complex approach to performing one's tasks.
3. Specificity of the situation. The ability to act according to the situation.
4. Social, communicative and integrative skills. The ability to find a language in any team.

Pedagogical scientist T. L. Khurvalieva divides the system of professional competence into five groups.

Professional and social competence:

- to have knowledge of pedagogy and psychology ;
- work on yourself ;
- ability to plan, evaluate and establish feedback on the educational process ;
- to be able to understand the needs of students;
- formation of students' motivation;





- innovation in the educational environment;
- perfect knowledge of his subject ;
- good command of the English language.

Stages of formation of professional and social competence:

1. Self- analysis and understanding of the necessary things.
2. Planning self -development, setting goals and tasks.
3. Self- expression and correction of shortcomings.

Personal competence:

- sociability;
 - freedom of speech;
 - leadership;
 - active, proactive ;
 - flexible;
 - following a healthy lifestyle ;
 - responsibility;
 - diligence;
 - humanitarianism;
 - general culture;
 - knowledgeable;
 - cultured;
 - possession of universal values;
- to have national culture ;
- participation in the social life of the country;
 - respect for the culture of other nations.

Special competence:

- knowledge of students' needs;
- knowledge of different age characteristics;
- education differentiation;
- individualization of education.

A. V. Khutorsky describes the seven competencies of a teacher in education:

1. Worldview, i.e. value and self -awareness - is manifested in connection with the teacher's worldview, imagination and value. He can see and understand the essence of events and phenomena in the environment, he can direct himself to it, he can justify





his opinion as a pedagogue. He can find a solution to the problem. This competence provides the mechanism of self-awareness of the teacher in his educational and other activities.

Having universal national and universal human values ; participation in the social life of the country; respect for family, traditions; acquire social skills. Ability to understand and explain to students the impact of science on human life and world development.

3. Learning and learning process - the teacher's independent cognitive activity. Logical thinking. Ability to evaluate educational activities, analyze knowledge and skills. 4. Acquiring information - pedagogical activity, the ability to acquire information about one's subject.

communicating with different people , standing in a special place in the team.

6. Social - useful work, family relations and responsibility, participation in the development of society, doing socially useful work. Acquiring economic and legal skills .

7. Working on oneself - developing oneself physically, spiritually, and intellectually. Control your emotions. Interrelationship of qualification and competence : Qualification is the manifestation of knowledge and skills in potential activity.

Competence - knowledge, skill , competence, value, other personal qualities, manifestation of positive results in activity.

Didactic competence:

- creating a learning environment;
- plan to cover the content of the topic;
- managing the educational process;
- providing motivation and support to students ;
- understanding of students' knowledge and their development;
- assessment of students' achievements and development;
- having competence in subjects .

One of the factors determining the quality of education is the competence of the teacher in his subject. It is manifested on the basis of the system of pedagogical adaptation : - scientific knowledge; - to be able to perform various activities (be able to give an example, an example); - approach based on creative activity in finding an effective solution to problem situations; - the experience of having a positive emotional attitude towards society, people, and nature.

A professional pedagogue is an accomplished master of his profession - a master pedagogue, and his pedagogical skills will certainly be his. He successfully conducts





his activities in all situations . He, of course, regularly studies modern methods and techniques , acquires pedagogical professional competence. Because a teacher who has these qualities will be the owner of real competence, whether he knows it or not. It is self-evident that he should pay attention not only to the culture of work, but also to high universal cultures: morals, values and reputation . Therefore, in order for students to become the owners of professional competence, our National program provides education according to a three-level system. It is obvious that the research conducted by our scientists about the criteria of professional competence of a teacher of higher education is not enough . TLXurvalieva 's scientific research on the issue of teacher's professional competence is noteworthy.

Here is the teacher's competency model:

1. Purpose and content of the teacher's activity.
2. Professional qualities.
3. Pedagogical skills, methods and technologies.
4. Professional motivation.

The purpose and content of the teacher's activity:

- giving freedom to students to be free on their own ;
achieving self-development of each student ;
- helping students to develop their individual personality;
- adaptation of the educational process to the abilities, interests and opportunities of students;
to master useful things, taking into account their interests and abilities ;
- moral and human qualities develop on the basis of students learning spiritual values.

Hence, professional competence is important along with personal maturity to harmonize all the innovations in the society. To increase the knowledge efficiency of students in higher education institutions, to organize lessons and the educational process in a better way:
Firstly, highly qualified pedagogues in the system should train personnel, continuously and qualitatively improve their qualifications;
to organize continuous quality methodical service based on professional difficulties and needs of teachers in educational institutions; Thirdly, to effectively use the available science rooms, educational laboratory equipment, equipment and computer equipment, in general, all conditions;





Fourthly, to implement the best practices in the organization of quality educational process in cooperation with higher education institutions, professional development institutes and general education schools;

that it directly depends on the professional competence and skills of the teachers working in the public education system.

A modern teacher's ability to effectively apply his knowledge, skills and qualifications in practice, that is, in the quality organization of the educational process, is the most important component of his professional competence.

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