INNOVATIVE AREAS OF EDUCATIONAL DEVELOPMENT IN ACHIEVING PROGRESS

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Abstract:
The article scientifically investigated the content of education and the innovative directions of its development, as well as the importance of innovative technologies in the field of Education.

Keywords: education, pedagogy, innovation, modernization, pedagogy, teaching methods, interactive methods, education.

INTRODUCTION

Currently, significant changes in the national education policy are taking place in our country. They are determined by the desire to move to the positions of personality-oriented pedagogy. This becomes possible only if the variability of educational processes is realized, in connection with which various innovative types and types of educational institutions appear that require deep scientific and practical understanding.

The goal of the National Training Program is to radically reform the field of education, create a national system of highly qualified personnel training at the level of developed democratic states, meeting high spiritual and moral requirements. Training of specialists who look at the world with a new worldview, know the essence of work, build the foundation of our great future and Elevate, is the most important and responsible task facing the educators of our country. Therefore, thanks to independence, our country set cherished goals for itself, such as the establishment of a free and prosperous homeland, a free and prosperous life, a place among developed countries, the construction of a democratic society.

MAIN PART

Innovations, or innovations, are characteristic of any professional activity of a person and therefore, naturally, become the subject of study, analysis and implementation. Innovations do not arise by themselves, they are the result of scientific research, advanced pedagogical experience of individual teachers and entire teams. This process cannot be spontaneous, it needs to be managed. Therefore, there is a great

interest in this topic, the topic of the introduction and application of innovative technologies in the process of education in modern schools and obtaining high results from their use.

Innovative technologies in education are represented by a complex of three elements:

1. The content that is passed on to the students. It is aimed at the formation of competencies adequate to the modern world. This content should be well structured, clearly presented in the form of multimedia and transmitted through modern communications.

2. The method of teaching, which should be aimed at actively attracting students. Knowledge should be acquired not passively, but with the direct participation of children.

3. Learning tools, including information, technological, organizational and communication components.

It is now known to everyone that information is an integral part of modern life today. The main task of sorting is to sort these information according to several parameters depending on the user's need, making it possible to use the information quickly and efficiently. In practice today, there are differences between the words innovation and innovation. Innovation is considered the latest achievements, knowledge, methods in this science.

It is no secret that teaching technologies in the classical method are morally outdated today. Because today, with the introduction of innovative, interactive, pedagogical, keys technologies into specialist subjects, improving educational efficiency is one of the main issues.

The developing goal: acquired knowledge consists in the creative application of skills and abilities, independent work, the development of skills.

• When applying a strategy in training, attention should be paid to:

• Encourage students (students)to think widely within the framework of the problem, to achieve the expression of logical thoughts by them

• The opinions expressed by each student (student) are encouraged, the most favorable are selected from among the opinions expressed, the stimulation of opinions leads to the formation of new thoughts in the queue.

• Each student (student) can base his or her personal thoughts and change them, summarizing, categorizing or modifying previously expressed thoughts sets the stage for the formation of scientifically based thoughts.

• Monitoring the activities of the student (student)in the training on the basis of standard requirements, it is not allowed to evaluate the opinions expressed by them (after all, if the opinions are evaluated, the student (student)focuses their attention on

the protection of personal thoughts, as a result of which new thoughts are not put forward.

In contrast to the careful development of the methodological development of the lesson, which encourages the teacher to operate effectively, educational technology is directed towards student activities, which serves to create the necessary conditions for students to independently Master educational materials, taking into account their personal and joint activities with the teacher. The central problem of educational technology is to ensure the achievement of the educational goal through the development of the identity of the learner.

The innovation environment places very high demands on humans, among which the most basic are the following:

- being ready for a continuous education system, working tirelessly on oneself, engaging in Independent Education, always striving for innovation;

- to analyze, decide on the qualities of critical thinking, show that you have the ability to work in a team, demonstrate the skill of being active in an environment of competitiveness, approach work creatively;

– a thorough mastery of foreign languages for wide global communication, the ability to freely communicate in languages recognized by the world community as an international language. In the formation of noted abilities and qualities, the state should have a policy aimed at creating conditions in which not only one area (the educational sphere is envisaged), but also the environment in all aspects of social life, which can fully demonstrate the abilities of people and where their work is encouraged.

Within the modern innovative directions of the development of pedagogical education, one can single out the development of a private theory of innovation in the field of personal (private) oriented education, an organizational and structural model of Education, a multi-level system of Education. One of the most pressing problems is the upbringing of the younger generation, especially ensuring that they are able to use the most modern techniques and technologies, in the depths of the reforms currently being carried out in our Republic. Therefore, in the educational process of educational institutions, modern teaching methods-interactive methods, the role and relevance of innovative technologies-are incomparable.

The concept of personal oriented education is based on a cultural-historical and active approach, and today the work of our Uzbek allomas is of particular importance. One of the leading ideas of this concept is the realization of the role and place of object preparation in pedagogical education, with the assimilation of objects, the main focus is on the teaching of the subject as a means of developing students.

To improve the effectiveness of education and achieve full acquisition of knowledge, to ensure that the individual is the focus of education and independent knowledge of young people, educational institutions need teachers who, in addition to a strong acquisition of knowledge in their field, know modern pedagogical technologies and interactive methods, can use them in the organization of educational and educational activities. To do this, it is necessary to arm all science teachers with innovative pedagogical technologies and interactive methods, as well as to improve the skills of applying the knowledge gained in educational activities.

In accordance with the state and social order placed before the system of continuing education, higher educational institutions are envisaged to improve the efficiency of the educational process, to bring to maturity such important tasks as the development of a creative, socially active, highly spiritual, professional, loyalty to the motherland, upbringing in the spirit of national and universal values, creative and independent thinking,

Another idea of this concept is associated with the construction of educational forms, in which the educational process is considered as a single process, in which the understanding of the material and the research work together are formed as a personal pedagogical position of the future educator. In this approach, the main requirements are in the following consistency: the individual is the main asset both for himself and for others, in which education is a process aimed at changing the personality as a holistic pedagogical process in higher education.

We want to bring to the place of conclusion that we should strive to be the breadwinner of our children, the breadwinner, to make the marriage prosperous and, to be happy, to educate young people who think in a new way, think in a new way, have modern knowledge, are competitive, wise.

CONCLUSION

The innovation education system should serve to create an intellectual layer in the country, to bring the intellectual potential of each person to the surface. At the moment, this educational system should be equally open to all and at a high level of quality. Innovation education should determine not only the professional growth of people, their social status, but also the meaning of their life.

In a word, in addition to fostering independent and creative thinking in a person, innovation education should be a system that serves the self-expression of a person, the inexhaustible pursuit of Science, the acquisition of new knowledge, the formation of an innovative culture.

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