



EDUCATION DIRECTED TO STUDENTS IN TEACHING THE SCIENCE OF EDUCATION IN PRIMARY GRADES DISTINCTIVE ASPECTS

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Annotation

In this article, student-oriented education and solving the problems that arise in this process, student-oriented education system and the essence of education in primary grades development, intellectual and practical skills, formation of the system of qualifications is intended to increase the results of the work carried out in this regard.

Keywords: education, education, national education, modern innovative methods, multimedia, educational system, curriculum, educational standard.

Introduction

It is known that the main key to any development is science. Progress cannot be achieved in any field without science and innovation. Therefore, in recent years, the improvement of the educational infrastructure in our country has led to the further expansion of international cooperation in the field of education, teaching methods, information and communication technologies, as well as the skills of using modern pedagogical technologies in the educational process. training of qualified professional pedagogical staff, identification of young people with a high interest in this profession, and introduction of a continuous system of their targeted training is the demand of the times[1]. From the first days of the presidency of the head of our state, special emphasis is placed on improving the education system in a new way in order to train innovative and creatively thinking modern personnel in our country, to educate young people in the spirit of patriotism and high spirituality [6]. This can be clearly seen in the development of higher education along with the work done in the primary education system.

Analysis and Results

Also, the Decree of the President of May 11, 2022 "On approval of the national program for the development of public education in 2022-2026", as well as "Additional measures for the development of public education" The decision "about" is a logical continuation of such efforts. Another fundamental basis of the educational reforms carried out in our country is related to the improvement of legal norms[7]. First of all, the approved Law "On Education" is undoubtedly opening new horizons in the development of this field. Because in accordance with it, distance, inclusive forms of education were introduced, educational organizations were allowed to establish additional faculties and training centers with foreign institutions, introducing author's programs and teaching methods to teachers, modern the right to freely choose pedagogical forms, teaching and upbringing methods was given[8].





Time has shown the need for radical changes in the general secondary education system, including primary education, and our state is actively working in this regard. It became clear that providing the modern reader with dry textual material from books does not give the desired result, it should be replaced by some amount of visual images. "The most important thing is to learn to understand the world around us through our own work, experience, and the use of modern information technologies in the educational process[9]. A school should teach learning."

Today, the main goal of methodical preparation of future elementary school teachers for teaching the science of education is to make the young generation mature in all respects, well-rounded people who are necessary for the development of our society. It is no secret to any of us that a number of decrees and decisions adopted by the head of our state are aimed at the development of education and upbringing of students. In particular, Decree No. PF-6108 of the President of the Republic of Uzbekistan dated November 6, 2020 "On measures to develop the spheres of education and science in the period of new development of Uzbekistan"[10], O' Resolution No. 422 of the Cabinet of Ministers of the Republic of Uzbekistan dated July 6, 2020 "On measures to gradually introduce the science of "Education" in general secondary educational institutions" to the age of students of general educational institutions taking into account their specific psycho-physiological aspects, instilling in them universal human values and wholesome spirituality, a healthy environment, educating students in the spirit of patriotism, humanitarianism, and tolerance, renewing the spiritual and educational work at the disposal of general education institutions we can see that it is aimed at organization[11].

One of the problems of primary education is the social adjustment of the student in a new community. When he enters elementary school, he experiences psychological discomfort because he is forced to obey certain norms and rules adopted in the educational institution. In recent years, the field of education has been rapidly gaining student-oriented developmental education. Its relevance is related to a number of objective circumstances:

- 1) the formation of a child as a bright personality, not a characteristic one, which allows him to remain himself in a rapidly changing society;
- 2) use new approaches and methods in interaction with students;
- 3) formation of relations between children and adults based on humanistic principles.

According to the concept of student-oriented education, a student of a junior class is a person with unique characteristics, values, attitude to the surrounding world, subjective experience, an active subject of the educational space[12]. In the conditions of the student-oriented approach, the student appears to the teacher as a unique phenomenon.

Conclusion

A teacher helps students realize their potential, achieve learning goals, and develop personal meanings of education. With skillful guidance, students become active: they become equal participants in the learning process; his independent work will have a variable, multi-stage character; the teacher's monologue is increasingly turning into an educational dialogue, discussion, reproductive teaching methods are used less often; business cooperation replaces the educational and disciplinary style of communication; pair, group and collective forms of work occupy a worthy place in the lesson[13].





In conclusion, it can be said that the student-oriented education system fully realizes the essence of education: students learn the content of knowledge, acquire a system of intellectual and practical skills and qualifications, creative activity experience. are formed by doing.

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