



INTEGRATIVE LEARNING

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“Information in isolation is inert and unhelpful” –(Regehr)

ABSTRACT

During the process of teaching, a lot of different and useful methods are applied. Teachers employ several learning techniques as the means through which they acquire information and knowledge. These insights come to them through their surroundings and other individuals. It is required from teachers to be qualified and should also have teaching methodology structured in such a way that is new and brings good results in order to teach and educated and experienced students and should also be structured in such a way that the teaching methodology is advanced as well as bringing good results. Thus, teaching method plays a much larger and more significant role in the educational process. In this article, issues such as a new and integrated teaching system, working with it in which strategy, approaching students in a latest approach are discussed. Since the integrative style is considered to be a new mechanism, in the process of writing this report, a huge and new database was found, since the Integrative style was considered a new style.

Keywords: integrative, method, teaching methodology.

INTRODUCTION

Actually, the teaching methodology is divided into two: passive and active. The system of passive training includes the transfer of information from teacher to student with a lecture and learning path. This is very monotonous, old-fashioned and less effective method. Integrative learning system is belonged to active method. In this methodology simple exhibitions, posters, maps, models, are used during lesson: more attention is





paid to visual. Because a person quickly remembers what he or she sees. That's why, most teachers are choosing this active teaching system.

- **What is integrative learning?**

First of all, we should know about what is integrative learning and understand usage and benefit of it . For many interdisciplinarians, this connection is made through integration. “Integrative learning can be an umbrella term for a wide range of connection-making activities, which may include disciplinary connections”(INTEGRATIVE LEARNING: A Grounded Theory by Jeannie Brown Leonard, Dean Student Academic Affairs, Advising, and Retention George Mason University; pg49). Integrative learning is a learning theory describing describes a trend toward integrated courses that aid students in connecting concepts from other curriculum. This higher education concept is distinct from the elementary and high school "integrated curriculum" movement. That's why, most teachers working in universities use this method. Integration is the action of joining, adding or replacing parts so that they are transformed into a whole part. Through the integration of whole education system, establishing connections among different fields(subjects), achieving the integrity of the content of education through interaction between various educational programs, and achieving comprehensive, not one-sided, development in the knowledge and imagination of the teacher's world will be provided. Due to its high productivity, every educational institutions are applying this method: “At Edith Cowan University, we use integrative learning techniques, such as Peet's ‘Hidden Moments’ activity to help students recognise their own learning, drawing their knowledge from their previous experiences and give students opportunities to make connections between these experiences and the knowledge, skills and experiences that they have during their course. A practical outcome of using integrative learning methodology throughout a course is to help improve employability outcomes for students. This workbook can be adapted for any School or discipline, according to its needs” (<https://intranet.ecu.edu.au/learning/curriculum-design/teaching-strategies/integrative-learning>).

DISCUSSION

Teachers have a very important role in developing a real learning environment that is appropriate and engaging for the students. The integrative method proposes that teachers enable students to discover and produce new information during the learning process, in contrast to the conventional view of considering learners as blank slates. An interactive learning environment can meet this need. Divergent methods of





inquiry, real-world problem-solving exercises, and learners' written and verbal sharing of ideas define it. Interdisciplinary communication (integrative learning) serves as the basis for the formation of a scientific worldview that teaches the pupils to correctly and fully understand nature, use it rationally, think logically. The goal of integrative teaching is to build knowledge about it that has subjective novelty rather than to familiarize the learner with science's objective novelty. Integration in this sense may be viewed as a method of assuring their interdependence, intended to repair the flaws in the educational system, which is split into historically constructed academic disciplines as a result of the differentiation of disciplines. Namely, in this teaching method, it is necessary not to give the student knowledge in its finished state, but to create the appropriate conditions for their synthesis. For example, by making games, activities based on the new lesson. By playing and doing these activities, lesson will be far more interesting, and also it can help students to understand the new topic much easier and more completely. Integrative associated with interpersonal comprehension and enables faster the developing of the students' worldview.

- **Difference between transdisciplinary and interdisciplinary learning methods:**

When a teacher instructs pupils to learn by memorizing and recitation techniques, they are not developing their critical thinking, problem-solving, or decision-making abilities. This is known as the traditional approach of teaching (Sunal et al 1994) whereas a more interactive, student-centered style to teaching is part of the contemporary or constructivist. However, the arrangement of teaching content to link to or unite concepts that are regularly taught in different academic courses or departments is referred to as integration of teaching. It simply refers to creating links between theoretical knowledge and actual application. Multidisciplinary education is the idea of studying a particular subject from a variety of angles. Interdisciplinary education, which has been shown to improve learning results and learning excitement, enables students to exercise critical thought, recognize their own prejudices, embrace the unknowable, and appreciate moral conundrums. Also, it helps students comprehend ideas from other fields, synthesizes data related to a subject, and, in the end, provides a fuller knowledge of a problem. Multidisciplinary instruction goes beyond multi-disciplinary or cross-disciplinary instruction, which just provides for the examination of several points of view, and frequently necessitates cooperation between many educators in order to be adequately carried out. However, transdisciplinary education combines several academic fields in a positive way to create new information and advance the student to higher levels of cognitive





development, sustained learning, and transferable skills. a method of curricular integration that blurs the boundaries between traditional disciplines and centers teaching and learning on the creation of meaning in the context of contemporary challenges and concerns.

- **How to use integrated teaching method?**

Interactive educational technologies are divided into teaching individual and group. The second way is to work with the group. This stage is carried out in high school. In primary classes, students are dealt with individually. To expand their worldview and range of thinking, tasks are assigned to a house with various exhibitions. Instead of memorizing boring and difficult formulas, they are explained in a simple and easy way. The second way is to work with the group. This stage is carried out in high school and it is aimed at developing thinking and intelligence (project activities, brainstorming, discussions with class), include interaction with society (step by step, playing cases). If student is not managing to work with a group, teacher work with the this student individually during a while. After training with teacher, that student can work in a group. By this way, a psychological atmosphere is created in the classroom: students are encouraged to help each other and learn to work in a team. Teachers have a very important role in developing a real learning environment that is appropriate and engaging for the students. The integrative method proposes that teachers enable students to discover and produce new information during the learning process, in contrast to the conventional view of considering learners as blank slates. An interactive learning environment can meet this need. Divergent methods of inquiry, real-world problem-solving exercises, and learners' written and verbal sharing of ideas define it.

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CONCLUSION

Nowadays, most people are changing positions according to different reasons (they are not satisfied with their work, they do not have enough experience and knowledge-skills). Therefore, future personnel will have sufficient knowledge and skills in their field at school, in a higher educational institution, and in order to do this, teachers will be able to abandon the old teaching system and use the new teaching system. In addition, in this changing world, people need to be flexible about any changes that come out of their way to achieve success. And they will be helped by a new learning system integrated learning. Because this method uses group work,





creativity and speed, and it has its usefulness not only to the student, but also to the teacher

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