



CREATIVE ACTIVITY OF STUDENTS IN MOTHER LANGUAGE TEACHING METHODOLOGY LESSONS IMPORTANCE OF DEVELOPMENT

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Abstract

The article talks about the fact that today the field of education in Uzbekistan has become an area of significant innovative changes, and the quality of education in our country is rising to a high level. If, on the basis of such changes, non-standard approaches are widely used in the educational process, the introduction of problematic educational technologies into the educational process by maintaining its fundamental, continuity and integrity at all levels of education is expressed as one of the urgent problems.

Keywords: creative activity, creativity, native language methodology, problem-based education

Problem-based teaching technology, like any other technology. Educational and innovative research. Bi-component and multi-component innovation based on this technology, which consists of organizing the student's cognitive activity and controlling the educational process, is characteristic of higher education and is formulated as follows: "educational goals, educational content, motivation and teaching tools, teachers and students, final educational results.

Today, the process of introducing innovative technologies in HEIs is slowing down due to a number of objective reasons. For example, teachers who have used traditional methods of teaching students for many years do not want to change anything, learn, develop, refuse to make unusual pedagogical decisions, because uncertainty in their abilities, low self-awareness negatively affects the acquisition of new knowledge and pedagogical skills.

Materials, methods, analysis and discussion. One of the important aspects of problem-based learning technology is the management of students' cognitive activity. V. P. Simonov defines 4 functions in the activity of the teacher as a manager of the educational process: setting goals or designing activities, establishing communication, meaningful organization of activities, and achieving effective results by analyzing activities. According to him, pedagogical management is considered as a constantly developing process, an active, dynamic system, which is not only managed,





but also self-management, self-improvement, development under the influence of self-management and participation. A student's activity in a higher education institution is aimed at mastering the basics of future professional activity and is related to the acquisition of self-education and self-improvement skills.

The essence of students' cognitive activity is based on native language acquisition of professional knowledge, skills and abilities, which should be similar to the work of scientific employees in a research institute: "Effectiveness of the educational process in higher educational institutions increases only when there is a significant advantage in student activity over the level of research, and teaching methods provide students with scientific knowledge. contributes to the development of research skills by arming them with.

Intellectually, the student's cognitive activity should be purposeful, planned by the teacher, coordinate the implementation process and exercise appropriate control. Management of cognitive activity by the teacher is a very responsible and difficult task, because it primarily involves the acquisition of knowledge by the student, and high scientific professionalism is required from the teacher.

The success of teaching largely depends on the motivation of learning, its personal meaning for the student. Person-oriented didactics is based on providing an individual search for the student who is interested in getting an answer to the question he asked.

In the subject of the mother tongue, unlike other subjects, the teacher has the greatest opportunity to implement the general content, integrated with all subjects of the curriculum - mathematics, education, reading, social studies. Using highly topical materials allows you to make content relevant, useful and personally relevant. Thus, the competent selection of didactic content helps to develop the child's mental processes and form cognitive interest.

In order for science to be meaningful and interesting, the teaching content should be as follows:

- surprising
- problematic
- availability of assumptions
- the possibility of refusal
- inconsistency of ideas.
- uncertainty

When building the content of problem material based on creative activity, it is necessary to include the above elements in the training process.



Summary. It is known from the world experience that logical issues, non-standard questions, issues that create problematic situations are of great importance in the management of cognitive activity.

In order to develop the creative activity of students, with the help of these problem tasks and cases, the development of mental activity, creative and logical thinking, memory strength is achieved.

As a conclusion, it can be noted that in the process of teaching the subjects of the Mother Language Methodology course, the use of the above assignments to students, the development of their self-management, education, creative thinking, involvement in creative activities, improvement of critical thinking and creative ability, becoming a mature specialist of a high level and developing creative activity is taken into account.

Thus, students step into the field of differential games, one of the modern directions of the native language, during the analysis of not so complicated exercises. Acquaintance with the recommended literature allows you to get acquainted with the issues of this field and methods of their analysis.

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