



## USING INFORMATION TECHNOLOGICAL IMPROVEMENTS IN THE ENGLISH LESSONS

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### **Annotation:**

The article analyzes information technologies in teaching English for students. The didactic properties and functions of information technologies are considered, as well as their impact on the intensification of the English language learning process. Various forms of practical use of educational technologies in the process of teaching English at a technical university are highlighted. The possibilities of using these technologies in working with students are shown, which contribute to the development of communication, strengthening interpersonal relationships, the ability to listen and argue their position. Therefore, today information technologies are one of the main tools for improving the efficiency of teaching English at several universities.

**Keywords:** information technologies, teaching English, didactic properties, presentation, online simulators, electronic textbook, blog portfolio, electronic portfolio, Internet resources, English as a foreign language.

### **Introduction**

The general information of society has a significant impact both on the education system and on our life as a whole, which is why deserved attention has been paid to information technologies (IT) in teaching English. IT expands the boundaries of all spheres of human activity, including knowledge and a foreign language. Their use in teaching a foreign language contributes to the activation of cognitive activity of students, develops their creative abilities, or creativity, in the context of general intellectual abilities. In this regard, there is a need to prepare students for orientation in a multilingual community, achieving communicative goals with the help of innovative technologies. The use of IT in teaching foreign languages at the university involves the selection and adaptation of suitable Internet resources, their use for creating various tasks, the organization of intercultural communication and the creation of educational and methodological materials based on Internet software products.





Students of a university should develop the following general professional competencies as a result of mastering the English language:

- ability to use English fluently in oral and written speech as a means of business communication;
- ability to find creative solutions to social and professional problems, willingness to make non-standard decisions;
- readiness for communication in oral and written forms in English to solve the tasks of professional activity.

Information technology is a system of methods and methods of collecting, transmitting, accumulating, processing, storing and using information based on the use of modern computer and other technical means. In the course of teaching English at the learning places. IT tools allow you to effectively perform an extensive range of didactic tasks. For example, a computer and other IT tools help a teacher in the formation of reading and writing skills, allow students to replenish their vocabulary more fruitfully, and positively influence the formation of a stable motivation to learn English. For examples:

- electronic textbooks and manuals;
- computer and multimedia projector;
- Internet educational resources;
- video and audio equipment;
- electronic encyclopedias and reference books;
- discs with paintings and illustrations;
- simulators and testing programs;
- research works and projects.

The use of Internet resources is very important in modern education, especially in project technology. The project method is a comprehensive training method that allows you to individualize the learning process. It helps the student to show independence in planning their activities, as well as its organization and control. The project methodology for teaching English at a technical university can be used on almost any lexical topic.

During the defense of the project, the student must show the validity of the choice of the topic, reflect the elements of research activity in the project, demonstrate the ability to generalize and draw conclusions, answer questions about the project in a reasoned manner, use visibility and technical means. The main and most effective methods of using IT for teaching English at a technical university are the following:





- classes using multimedia training programs;
- practical exercises using computer presentations that allow you to integrate audiovisual information presented in various forms: slides, video, graphics;
- computer testing;
- telecommunication projects, work with audio and video resources;
- distance learning, which includes all forms of educational activity carried out without personal contact between the teacher and the student;
- voice chat over a local network, used for teaching phonetics.

The use of Internet resources is necessary for a more solid assimilation of rules and structures, and verification of their understanding. The electronic information environment can be considered as a means of teaching English, which translates the educational process in a technical university to a higher quality new level. Thanks to IT, the efficiency of independent, individual and collective work of students increases. In addition, various online simulators can be attributed to effective IT tools in teaching English. Their use makes it possible to implement a number of didactic properties and functions of IT, such as multilevel, multimedia, hypertext structure, a variety of functional types of resources, the ability to automate the processes of information and methodological support and organization of management of educational activities of students and its control, building an individual educational trajectory, as well as the development of skills of independent learning activities.

The use of various tasks helps to realize the full range of didactic properties and functions of IT, which will greatly help to intensify the process of teaching English at a university, since IT tools provide a real opportunity for students to communicate with a teacher, with fellow students, as well as with native speakers. It is also important that modern IT tools allow the use of network databases, various search engines, library catalogs, etc., helping teachers and students to join the world's information resources. As a result, educational activity both in the classroom and outside of school hours reaches a fundamentally higher and more effective level.

For example, one of the advantages of using IT when teaching English writing at a technical university is the fact that the learning process itself becomes more dynamic. Students independently type and edit the texts of their messages and essays, learn to work effectively with text editors, improve computer skills, work with electronic versions of various dictionaries. They get the opportunity to use the knowledge and skills acquired in the classroom and realize the practical significance of the acquired knowledge, which is actively promoted by correspondence with peers from other countries, sending their creative works to the teacher, taking part in various projects.





Role-playing games make educational and cognitive activity more personal and motivated.

In addition to presentations, the next innovation in the educational process is an electronic portfolio. If presentations are a great way to explain new material to students, then electronic portfolios are a great way to evaluate students' knowledge and skills. So, a portfolio is a collection of student's works, selected by himself or with the help of a teacher and demonstrating his progress in learning. The portfolio provides an opportunity for individual assessment of the student and is often used in foreign language education. Electronic portfolios are the same collection of student's works, but these works also include audio and video materials collected on one electronic platform.

In addition, the use of IT in teaching English at the university allows you to more fully realize pedagogical goals, primarily those aimed at developing the personality of the student, preparing him for independent productive activity in the information society. The main advantage of modern teaching technology is its simplicity and high motivation of students.

## **Conclusions**

The analysis carried out in this article allows us to come to the following conclusions. Currently, the priorities and conditions of teaching professionally oriented English to students of a non-linguistic technical university have changed. Modern information, including multimedia, training programs have an advantage over traditional teaching methods, since with the help of an electronic information environment, opportunities for further improvement of English language skills and abilities are expanding. Integration of IT through the use of a variety of multimedia programs in English language teaching contributes to the successful formation of professional competencies of the university students.

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