



FORMATION OF INTERPERSONAL COMMUNICATION SKILLS AND INTRODUCTION OF ADVANCED PEDAGOGICAL TECHNOLOGIES IN THE TEACHING OF PSYCHIATRY, NARCOLOGY AND MEDICAL PSYCHOLOGY

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Annatation

In the current conditions, the requirements for qualified pedagogical personnel are growing throughout the world. The creative educator, who has the capacity to educate young people in the spirit of universal and national values, has mastered the fundamental foundations of science, is deeply armed with modern methods of pedagogy and psychology, has a high level of professional training and has mastered modern pedagogical and Information Technologies, has become a demand for the period [4]. Higher education is faced with urgent tasks such as developing basic mechanisms of integration of education with science and production, introducing it into practice, individualizing reading, independent knowledge, developing and mastering the technology and tools of the distance education system, accelerating the study of students using a modular system based on new pedagogical and information technologies.

Keyword: information technology, Psychiatry, Narcology and medical psychology, differentiation, integration,

The educational system assumes a systematic, comprehensive approach to the process of formation and development of professional training in students. The ability of a teacher to have in-depth knowledge and the ability to carry out effective activities depends on how adequate theoretical and practical knowledge has been formed in him in relation to the basics of a given discipline, the skill of making the most effective use of modern pedagogical and information technologies in the educational process. Accordingly, the assimilation and productive use of new pedagogical and information technologies in the educational process serves as an important factor in improving the effectiveness of mastering science [1, 3].

In the higher pedagogical education system, the tasks arising from the "National Program of Personnel Training", eliminating the existing inconsistency between today's level of Science, Technology and technological progress and the process of





improving the quality of professional training of future teachers, are gaining even higher relevance due to the insufficient introduction of modern information technologies into practice [5].

The formation of interpersonal communication between a teacher-student and the introduction of modern pedagogical technologies in the development of higher results in mastering the science, improving the knowledge of students in the teaching of mental disorders, Narcology and medical psychology, further perfecting the formation of concepts in them, logical thinking and clinical observation.

For this reason, it will be necessary for students to make certain changes to the principles of organizing the process of teaching psychiatry, improving the statement of educational materials.

The Degree of Study of the Problem

There have been several scientific studies focusing on the introduction, prospects and stages of development of information technologies in the educational process and the creation of its educational materials, but no specific scientific research has been carried out on the issue of the use of Information Technology in the teaching of psychiatry, Narcology and medical psychology, the clinical field of Medicine.

Object of Study

Assessment of the level of assimilation of psychiatry, Narcology and medical psychology of students of the 5th year at the Bukhara State Medical Institute, determination of factors affecting the effectiveness of the teaching process.

Subject of Research

Introduction of new innovative information technologies in the teaching of psychiatry, Narcology and medical psychology.

The Purpose of the Study

To develop a teaching methodology based on the use of Information Technology in the lessons of psychiatry, Narcology and medical psychology and increase the level of student mastery of science. Тадқиқотнинг вазифалари.

Analysis of the pressing problems of teaching psychiatry, Narcology and medical psychology at a higher educational institution;

- to determine the place of Information Technology in students in the formation of their knowledge in psychiatry, Narcology and medical psychology;





- to highlight the methodological foundations of the introduction of Information Technology in the lessons of psychiatry, Narcology and medical psychology.

Research Techniques:

- To study the subjects of the curriculum according to the curriculum in accordance with the requirements of the state educational standards, qualifications and observe the pedagogical process;

- to practically assess the result of the introduction of new pedagogical technologies in the teaching of Science and organize its monitoring. Олинган натижалар ва уларнинг таҳлили.

Today, when science and technology are developing at a rapid pace, the volume of scientific knowledge, understanding, imagination and information is increasing dramatically. It requires the formation of new departments and areas of Science and technology, the acceleration of the process of integration between disciplines. The fact that Educational Directions do not adequately find the opposite of such differentiation and integration processes in teaching also poses certain problems in today's higher education system. In particular, there is a break between the content of education and the reflection in it of the accumulated rich scientific information. The field of Medicine also consists of subjects that are regularly linked to each other, and when mastering this discipline, it is advisable to remember one by one the knowledge gained in the lower courses. For this reason, it is advisable to introduce, use modern pedagogical and information technologies in eliminating the problem, believing that it is necessary to rethink the principles of improving teaching and the statement of educational materials. It is necessary that the modern educational system has a personality-oriented character, that is, differentiated with an emphasis on the different character and quality of the individual.

Modern pedagogical personnel have a new status, the task of which should be focused primarily on the organization of independent learning activities of students, the independent acquisition of knowledge and the formation of skills for their application in practice. In the process of implementing these goals, the teacher should choose the methods, technologies of teaching in such a way that they not only help students to master ready-made knowledge, but at the same time, they should also have the means to independently find and master knowledge from various sources, form a personal point of view, substantiate it, acquire skills to use.

The organization of educational activities at the moment requires the student to calculate both with the complex of daily subjects and with the complex of assignments on them. In teaching theory, modern pedagogical and information technologies





cannot be distinguished from each other. If we consider the problem of using modern information technology tools, taking into account the fact that there is not always a patient on the topics of psychiatric science, demonstrating to students in practice classes patients who are restless, ungrateful, non-talkative, rude, fearful, quarrelsome, do not have a critical attitude towards their illness can cause some difficulties and problems. For this reason, it is much easier and more convenient to explain to students that the presentation of patients in such cases to students using multimedia and videomaterials describes the state of patients. In the process of teaching psychiatry on the basis of Multimedia tools, it was possible to edit lecture texts, improve the way of reporting lecture texts based on the analysis of the control results submitted by students, to see, hear and meditate elements of animation of student-students information technology based on multimedia tools in the course of the lesson.

In teaching psychiatry, Narcology and medical psychology at the department, using modern information technology, lecture texts, practice-related assignments, methodological instructions, control questions, animations of dynamic-looking reflective processes on each topic were prepared and taught on the basis of new innovation ideas, abandoning traditional teaching of students. At the same time, the formation of students' knowledge and skills was further strengthened by organizing a lesson in the manner of displaying videomaterials of surveys conducted with patients, as well as videos on topics.

The passage of classes in this way attracted the attention of students even more, aroused interest in them, and led to a long sealing of the materials of the lecture in memory. In the process of interviewing students, it was observed that they quickly make the correct diagnosis of the clinical condition through the patient's statement of diseases in the face of the condition seen in multimedia, videos. At the same time, vision, hearing and emotional memory were strengthened. This will greatly help the students to conduct clinical observation, to establish proper diagnosis and treatment tactics.

Conclusion

The organization of modern innovative information technologies in teaching and mastering psychiatry, Narcology and medical psychology, that is, on the basis of multimedia tools and a video demonstration, greatly facilitates the work of professors and teachers in the course of the lesson and gives rise to convenience in the management of the educational process.





The course process consists of logical reasoning and reasoning, and it has been proven that each of the patient's sayings is important in diagnostics, and the demonstration and analysis of what is reflected in conversations with patients can also help students in their work activities. Further promotion of its effectiveness in teaching and mastering psychiatry, Narcology and medical psychology has been achieved.

With the introduction of personality-oriented teaching, which takes into account the personal characteristics, abilities and capabilities of students, the use of multimedia tools and video of modern pedagogical and Information Technologies is of great importance in the development of the student's personality. In this case, the introduction and use of modern information technologies in the educational process is the most effective way to achieve the goal.

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