



IMPROVING STUDENTS' ORGANIZATIONAL SKILLS IN THE PROCESS OF INDEPENDENT STUDY

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Abstract:

In the conditions of digitization of education in higher educational institutions, the requirements for comprehensive development of the individual through all possibilities of the educational process, the development of organization, independent work skills, socialization, creative and critical thinking skills are revealed in the scientific article.

Keyword: independent education, students, ability, improvement, development

In the decisions of the President of September 13, 2017, "On the systematic and effective organization of promotional work on increasing book reading and reading culture" PQ-3271, increasing the culture of reading, among readers and propagandists "The most well-read school", "The most well-read neighborhood", "It is important to pay attention to the issues of conducting such contests as "The most reading family", "The most active librarian" at a high level.

The professors of higher educational institutions who conducted pedagogical experimental work in our research work also performed certain tasks to ensure the implementation of this decision and to improve the organizational ability of students in the process of continuous independent education. In particular, it can be said that one of the achievements of our country is that the "Intermediate control" tests are conducted on the basis of the "Library" project in the evaluation of students based on the rating system in higher education institutions.

In the process of preparation for educational projects conducted on the basis of the "Librarianship" project, students develop the following organizational qualities:

- general characteristics: knowledge, speech ability, ability to explain, observation, ability to deal correctly, ability to gain reputation, ability to see the future and ability to divide attention, direction of organizational activity, readiness for activity;
- specific characteristics: intelligence, organizational skills, psychological tact, energy, criticality, demandingness, tendency to organizational activity.

This process covers all students in higher education, they read fiction, world classical literature, scientific literature, national literature in small groups, prepare a





monologue and show their creativity, prepare a stage scene figuratively, prepare presentation materials based on these works, from this work citations are unique in that they encompass all of the organizational qualities listed above.

It is noteworthy that a separate school was created under the leadership of leading professors of higher education institutions for the formation of organizational skills in the process of independent education of students.

In the process of independent work of students on these educational projects, the formation of such qualities as readiness for organizational activity, organizational skills and abilities, unique characteristics, intelligence, psychological tact, energy, demandingness, criticality and inclination to organizational activity was achieved.

According to the relevant order of the Ministry of Higher and Secondary Special Education of the Republic of Uzbekistan, the order "On preparing for the new academic year in higher education institutions and improving the efficiency of the introduction and use of information and communication technologies has been signed."

Organizing and conducting these trainings in higher education institutions brings students closer together and creates a solid foundation for the formation and development of their independent work skills. Seminar-trainings are organized for first-year undergraduate students on the topic "Learning to study at a university", and for first-year master's students on the topic "Preparation of first-year master's students for independent research activities".

The main goal of organizing these trainings and roundtable discussions for students admitted to the first stage of undergraduate education is to form students' independent activity skills and general skills in classroom and non-auditory training sessions. Including: independently searching for the necessary information in the "Information-resource center" of the university, searching for information in written form, reading scientific literature, conveying information in oral form, visual presentation of analytical information, analyzing problematic and practical situations, working in cooperation, organization among students. It consists of finding non-traditional ways of solving educational tasks related to the formation of abilities, working with ideas and accepting conclusions.

The main goal of the training organized for master's students is to form skills and competencies of independent research activity in them. That is: choosing and formulating the subject of the master's dissertation, reading scientific literature, determining the object and subject of the research, determining the relevance, novelty and practical importance of the research, conveying information in written form, conveying information in oral form, determining the goals and tasks of research,





searching for and formulating a problem, It consists of putting forward and forming a hypothesis, planning research work, and presenting analytical information in a visual way.

In our opinion, in order to organize and conduct these trainings at a high level, it is appropriate to pay attention to the following practical activities in the higher education system. These include:

Forming a group of trainers consisting of advanced pedagogues of existing departments in the educational institution and distributing them to academic groups; It is important to focus on determining the audiences for the trainings and drawing up lesson schedules, publishing the "Methods and means of organizing independent educational activities", the "Fundamentals of preparation for scientific activities", educational technology, work programs and publication of handouts.

Also, in our research work, attention is being paid to the specific aspects of modern educational technologies that direct students to independent education in the educational processes of the Tashkent State University of Economics, Tashkent State Pedagogical University, Andijan Institute of Agriculture and Agro-Technology, where experimental work was carried out by us. They consist of:

to ensure the organization of the educational process in the higher education institution based on scientifically based laws;

pay great attention to ensure consistency of information presented to students;

focus on the directions and parts of the educational technologies used in the educational process to encourage the student to think independently and reflect;

to ensure that the teacher appears as a subject encouraging the student to communicate in every learning situation, learning moment;

to determine students' independent learning skills, mainly to encourage them to work on themselves;

to establish purposeful use of case assignments and educational project technologies for formation of organizational skills in students;

It is desirable to ensure that the educational process is carried out on the basis of mutual cooperation, thinking, joint planning based on technologies aimed at organizing independent education of students, and to pay attention to others.

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